



CHILD AND YOUTH WELLBEING STRATEGY

Annual Report 2023

It takes a
Tasmanian
village

Aboriginal acknowledgement

In recognition of the deep history and culture of Tasmania, we acknowledge and pay respect to Tasmanian Aboriginal people; the past and present custodians of Tasmanian land, sea, sky and water ways. We also acknowledge and pay respect to Elders, past and present.

Tasmanian Aboriginal children and young people's wellbeing has been and continues to be based on a deep and continuous connection to family, Community and Country. We acknowledge that Tasmanian Aboriginal children and young people should have wellbeing outcomes equal to all Tasmanians.

Aboriginal children are the future for Tasmanian Aboriginal people.



NAIDOC
Week March
Image Credit:
Moon Cheese
Studio

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Message from the Premier



The Tasmanian Government is committed to improving the wellbeing of all Tasmanian children and young people.

Young Tasmanians deserve the very best chance at life and this can only be achieved by focusing on and supporting all aspects of their wellbeing.

When a child has a strong sense of wellbeing they will be healthier, happier, more confident and have better learning experiences.

They will be more resilient and more able to interact with others and participate in their community in a positive way. The implementation of Tasmania's first comprehensive, long term and whole-of-government Child and Youth Wellbeing Strategy, It Takes a Tasmanian Village, is in full swing as we close off on the second year of our first four-year action plan.

The 2023 Annual Report showcases how the Tasmanian Government is working with our partners and the community to meet the needs of our young Tasmanians.

We are doing this by hearing their voices and responding to their needs, by giving them opportunities to be involved in the design and implementation of policies, services and activities that impact them, and by changing the way we do things when we learn that we can improve.

The recently released Report from the Commission of Inquiry into the Tasmanian Government's Responses

to Child Sexual Abuse in Institutional Settings has highlighted the importance of ensuring the voices of children and young people are listened to and valued.

There is no greater priority for my government than keeping Tasmanian children and young people safe.

We are committed to working with them, with the community, service providers and across government agencies to ensure a better future for Tasmania's children, and a better future for our State.

The Child and Youth Wellbeing Strategy provides us with a strong foundation for this critically important work and for the many positive contributions that we collectively make to the lives of children and young people every day.

Over the past year government reforms have prioritised the safety and wellbeing of children and young people by progressing the development of a Child and Youth Safe Organisations Framework, launching Kids Care Clinics, investing in new Child and Family Learning Centres, increasing early learning access for children through the Working Together initiative and progressing the development of a Youth Jobs Strategy.

Thousands of Tasmanian children, young people and their families have benefited from these activities, programs and services. I am proud of what we have achieved so far.

While there is still much to be done, it is important to acknowledge the work being undertaken within the Strategy is having a real and positive impact on the wellbeing of our youngest Tasmanians and for our future generations.



Everyone wants to see
our children and young
people growing and
thriving, and by working
together towards a
common goal, we are
more likely to achieve this.



Introduction

Our first four-year Action Plan incorporates actions to address issues that young Tasmanians have told us are important to them. By listening to the community, including children and young people, and working together, we can have a real and ongoing positive impact on the lives of young Tasmanians.

The Child and Youth Wellbeing Strategy has completed its second year of implementation, providing us with an opportune time to step back and reflect on what we have achieved to date and assess the positive impact our activities are having on the wellbeing of Tasmanian children, young people and their families.

This Annual Report brings to life just a small sample of programs and activities being implemented and delivered across all regions of our island state and benefiting thousands of Tasmanian children and young people. The stories showcased here highlight the great work being undertaken and the collaborative networks that are being fostered to support the wellbeing of young Tasmanians.

The report contains the following key chapters, which demonstrate that we are continuing to:

- Listen to the voices of children, young people and their families
- Work together as a village across government, community and with individuals
- Change the way that government works
- Share and use data so we know we are making a difference.

A detailed appendix is provided at the end of this report and provides progress updates on the Strategy's 65 actions, as well as outlining how the principles of the Strategy have guided our work to date.

This Annual Report also recognises other key government activities and reforms for children and young people that have been undertaken over the last twelve months. The safety and wellbeing of our children and young people will continue to be placed at the centre of government decision making and by continuing to work together we know that we can have a real impact on the lives of young Tasmanians.



1. Continuing to listen to the voice of children, young people and their families

Listening and acting upon the voice of children, young people and their families continues to be at the heart of everything we do within the Strategy.

A key principle articulated in the Strategy is the importance of providing ongoing opportunities for children and young people to have a voice in decisions that affect them (Principle 4). During the second year of the Strategy, we continued to act upon feedback from children and young people as we implemented actions across the State.

Case studies in this chapter highlight actions that have had a focus on the continued involvement and ongoing voice of children, young people and their families.

From co-designing and planning activities through to providing input during the implementation phase, these projects show the power of listening, learning and acting upon what we hear from those with lived experience.

The Premier's Fund for Children and Young People was another key action where we acted upon the feedback from children and young people and funded 41 organisations across Tasmania to provide activities for children and young people in local communities. The map on pages 14-15 outlines where projects are being delivered across Tasmania and provides examples of completed activities and the positive impacts these projects are having on wellbeing.

Members of the Burnie City Youth Council 2023; group facilitated by Burnie Works)



Tasmanian children and young people told us that caring for the environment and taking climate change action was important to them...

Youth Climate Leadership Program (Action 51)

The Tasmanian Youth Climate Leadership Program (TYCLP) enables young student leaders aged 10-18 from across lutruwita/Tasmania to lead climate actions within their lives and communities.

The program brings together school groups, teachers and expert mentors to build a resilient network to support young people in becoming passionate, inspired, and enabled climate leaders. The program aims to ignite the passion of young people, and equip them with the skills to lead and support local actions within their schools and communities.

The program has been running since 2017 and has had more than 300 secondary and upper primary students from over 30 schools come together annually. In 2023 two conferences were held in nipaluna/Hobart, kanamaluka area/Launceston, and pataway/Burnie during the school year.

The first conference connects students with volunteer mentors with expertise in climate and sustainability areas and supports them to undertake projects within their schools. In 2023 projects included reimagining waste management systems by introducing better recycling and upcycling programs - such as repair workshops and clothes swaps, planting native plants to revegetate bushland and more! Some groups even combined projects by holding 'Climate Change Weeks'. The second conference brings students back together to share and learn from each other about their projects, reignite connections, and maintain their inspiration and passion for climate action.



Participant from the 2023 Conference



Aisha Bissett has seen the impact of the program first hand as both a student participant and now as the 2023 Southern Youth Program Officer.

"It's a really fantastic and inspiring program. It changed my life because I learned so much about climate science and how much of an intersectional issue it is. Being involved in the program has given me so much confidence and the opportunity to develop my leadership skills in planning and speaking to many different people. Attending the Conferences in past years has shown me the power young people have to create change."



Participants at the Youth Climate Leaders Conference 2023

Tasmanian children and young people told us that their families need parenting support that is accessible...



Online Parenting Sessions (Action 3)

Although many parents and caregivers are wanting access to parenting support and information, attending face-to-face parenting programs has been raised as an issue with barriers such as transport, rural and remote locations, work restrictions, confidence, childcare restrictions and mental health considerations.

As part of Families Tasmania's Accessible Parenting Program, new online parenting sessions were delivered and provided parents and carers with another avenue for accessing vital information around child development, parenting knowledge, family and community connection and health and wellbeing. The interactive sessions were run live via zoom, mostly in evening timeslots to try and fit with family routines.

The online programs were very popular, with registrations for online events fully subscribed, highlighting the need and demand from the community for accessing parenting support and information in this alternative format.

"Thank you this has been great to be part of. Thanks Families Tas for providing this, and online in the evening – really appreciate this as a working mum"



First 1000 days



A flyer for one of the online parenting sessions

Tasmanian children and young people told us to listen and act on what they said...



Voices of Young People in the Youth Justice System (Action 52)

The Commissioner for Children and Young People's *Voices of Young People in the Youth Justice System Project* (Voices Project) has increased participation opportunities for young people with recent lived experience of the Tasmanian youth justice system. It provides an opportunity for them to share their views on how the system works and to have their views listened to and taken seriously by the community and decision-makers.

Twelve young people aged between 15 and 19 years participated in semi-structured interviews as part of the Voices Project. Interviews took place between November 2022 and February 2023. Five of the 12 young people interviewed identified as Aboriginal.

Young people spoke about what it is like for young people to get in trouble with the law for the first time and other topics including arrest, diversion, bail, remand, detention and leaving detention. They shared some of the factors affecting first and ongoing contact with the law, and their thoughts on how we can better support young people who are at risk of offending.

The first output of the Voices Project, *Listen: This is my voice* was publicly launched by the Commissioner in July 2023, in conjunction with the Commissioner's *Memorandum of Advice* to the Tasmanian Government on the age of criminal responsibility. The stories of the young people in the report describe their experiences of being let down by the systems and supports designed to help them. Many of the young people spoke about how a young person's situation at home could influence their trajectory into the youth justice system including through exposure to family violence, drugs and alcohol, poverty, and homelessness.

This report highlights the need to support all children and young people in Tasmania to grow and thrive, including those who may engage in harmful behaviour. The Commissioner will release outputs specific to other areas of the youth justice system in coming months.



Participating



Tasmanian families asked for more early intervention and prevention activities...



Just in Time - Prison Parenting Program (Action 13)

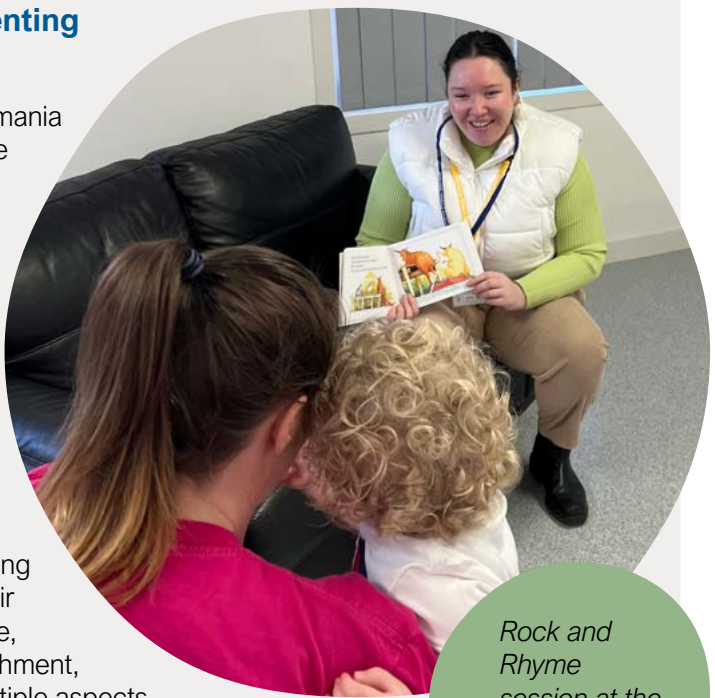
Throughout 2023, Libraries Tasmania and the Tasmania Prison Service have jointly delivered the “Rock & Rhyme” program at the Mother and Baby Unit at Mary Hutchinson Women’s Prison. The Mother and Baby Unit supports suitable inmates to have their children (aged two years and under) live with them on a full-time basis, following a multi-agency assessment process.

Socialisation, particularly for young children, is vitally important. Their environment and social exposure, including mother and child attachment, are significant predictors for multiple aspects of development in later life. The goal of the Mother and Baby Unit is to help parents in this important stage of their child’s life.

Children benefit immensely from playing games, being read and sung to and, in turn, parents benefit from seeing the joy of this behaviour being modelled. These activities can develop early literacy skills by increasing a child’s language, thinking and social skills. Helping children learn the value of books and stories that stimulate curiosity and their imagination has long-ranging benefits for their development and later education.

This year, the program has taken place every Wednesday when a child has been in residence. Rock & Rhyme is often a one-on-one activity in the Mother and Baby Unit and that means we have opportunities to shape activities to suit each child’s preferences. Right now, we are focusing on *Octonauts*, *Twinkle Twinkle Little Star* and any song with animal noises.

Libraries Tasmania and the Tasmania Prison Service hope to continue this partnership and provide this vital program at Mary Hutchinson Women’s Prison.



Rock and Rhyme session at the Mother and Baby Unit

WE ARE YOUNG PEOPLE GROWING UP
IN BURNIE. DURING 2022, WE HAVE
BEEN LEARNING TOGETHER AS PART
OF BURNIE CITY YOUTH COUNCIL.
THIS IS WHAT WE WANT YOU TO
KNOW.

Your **opinion** matters.

You **can change** things.

You can **make a difference**.

Our **thoughts and opinions** have more
impact than we believe.

The **opportunities** we have as a society and a
city are great, and we have many ways to
grow as a person.

Have a go at everything.

BURNIE CITY
YOUTH COUNCIL 2022

1 Tasmanian children and young people told us they wanted more activities for children and young people in their local communities...

Premier's Fund for Children & Young People (Action 50)

The map on the following page outlines projects that are currently being implemented and funded across the State through the Premier's Fund for Children and Young People. A selection of these projects are showcased below. An outline of all 41 projects funded in the first round of the Premier's Fund is available at www.wellbeing.tas.gov.au.

1 Tassie Mums – Activity Packs (Statewide)

Tassie Mums provided 383 activity packs to children from vulnerable families across Tasmania. The packs contained books and art/craft supplies suitable for the age and any known special interests of the child. The positive impact these packs have had on children and their families is evident in the heart warming feedback received.

"...being able to watch the joy on their children's faces for a change was just priceless to them." Family Violence Caseworker



Contents of an activity pack for a 6-9 year old

2 Port Dalrymple School Association – Bikes and Safety Equipment (Port Dalrymple)

The Port Dalrymple school were able to use funding to purchase a pool of new bikes and safety equipment for students. This new equipment has enabled the school to provide a bike based program during class time, introducing students to the skills required for mountain biking. The new equipment and bike program has provided the students with an introduction to the sport and helped to increase their confidence to progress to riding the recently built George Town Mountain Bike Trails.



A student making the most of the new equipment

3 Colony47 – Branching Out Program (Hobart)

This program supported young people experiencing or at risk of homelessness to participate in activities which they may not have otherwise had the opportunity to be involved with, due to their personal circumstances. Activities were chosen in consultation with young people and included group excursions (eg. theatre, restaurant and Port Arthur) and activities (eg. art sessions, Lego building). The program received great feedback from participants, fostered their independence, nurtured their self-esteem and provided a positive sense of identity.

"Thanks so much, this was the best night out, something we would never be able to afford!!" Program participant



Artwork created by program participant



4

Big hART – Skate of Mind (Wynyard)

Skate of Mind is a youth-led mental health and wellbeing initiative based around skateboarding and skateboarding culture. The program was delivered on Tasmania's North West Coast with weekly after school skateboarding sessions, monthly skate culture art workshops and pop up Community Skate Jams. These activities and events were attended by 150 local young people and have helped to foster their sense of belonging, social inclusion and enhanced their physical activity and teamwork.

"Skateparks bring me an escape from stresses, skating means having fun and clearing thoughts" Skate of Mind Participant



6

Margate Primary School Association – Bikes and Pump Track (Margate)

Grade 6 students from Margate Primary School wrote essays outlining why they needed a new bike track and bikes at their school as part of their funding submission. Funding provided has enabled the Margate School Association to purchase 22 mountain bikes along with safety equipment to use on a newly built pump track. Students are using the new bikes during Physical Education classes and members of the local community have also made use of the new bike track after school hours. Feedback from students has been really positive.

"I was nervous at first, because I don't ride bikes much, but it was fun." Student participant



Margate Primary School children practising skills on the new bikes

5

Lady Gowrie Tasmania – Tinkering Workshops (Kingston)

Lady Gowrie Tasmania provided 224 children with the chance to participate in five school holiday workshops within the Kingborough region. The workshops included tinkering, woodwork and loose parts play with "How To" resources provided to parents so that they could continue the activities at home. The workshops taught the children new skills, encouraged social connections through teamwork and promoted self-directed play.



Young Participants at a Tinkering Workshop



As part of the Premier's Fund for Children and Young People, the Port Dalrymple school were able to use funding to purchase a pool of new bikes and safety equipment for students.

2. Working Together as a Village

Improvements in wellbeing outcomes for children and young people cannot be achieved by one service, program or government agency alone. As we progress with the implementation of actions in the Strategy it has become even more important to ensure that we are working collaboratively across government, the service sector and our local communities.

In the second year of the Strategy we have continued to foster our collaborative approach and build upon our networks. We are excited to see this approach also being embraced by our partners as they deliver actions within Tasmanian communities.

Increasing awareness and sharing information about the Strategy has also continued throughout the year with workshops, forums and meetings with the Early Years Collaborative Network, Early Childhood Australia Tasmania Branch, Northern Early Years Group and the Australian Centre for Policy Development. We have also continued our close collaboration with the B4 Early Years Coalition to gain advice on actions related to the first 1,000 days and to promote awareness of the importance of this critical period.

The work undertaken in Tasmania to develop the Strategy, the extensive consultation and the whole of government approach, has been nationally recognised as leading the way in this space. We continue to meet and provide information to other jurisdictions about our approach and learnings as they embark upon their own journeys to develop wellbeing strategies.

The following stories highlight how our partners are working together with other services, government agencies and local communities, delivering actions with the united goal of improving wellbeing outcomes for Tasmanian children, young people and their families.



Working together to support and connect new parents to services and networks in local communities...



Baby Village Playgroups (Action 3)

Over the last year, Playgroup Tasmania has established four Baby Villages across Tasmania, with a further two to commence soon. Volunteer supported playgroups provide a valuable point of connection for new parents with services and networks within their local communities.

Amanda* and her newborn began attending their community's Baby Village playgroup each week, joining in on chats with fellow parents and taking part in other social activities. Jan*, a Baby Village Volunteer, noticed that Amanda always arrived on foot, pushing her baby in a pram, no matter the weather. This included one day when it was raining heavily, and Amanda arrived soaked to the skin while her baby snuggled warm, dry and protected from the downpour in the pram.

In time, Amanda talked with the other parents and Jan about why she walked to playgroup, despite having a valid license, registered car and certified infant car seat. Amanda disclosed that she was fearful of driving with her baby in the car because of significant trauma she had experienced relating to a motor vehicle accident. Her desire to protect her baby and keep her family safe meant Amanda preferred the inconvenience of walking to playgroup which she was determined to attend regularly, rain or shine.

Jan worked with Amanda over a number of weeks, setting small, progressive goals to build her confidence to the point where she was able to drive to playgroup. Amanda's fellow Baby Village parents provided further support when they celebrated with her as each goal was met. Amanda was also assisted to connect with appropriate services in relation to her motor vehicle accident trauma.



Baby Village

**Names have been changed; image is not of the person/s referred to in case study*



Mother and child at a Baby Village playgroup*



Working together to help young people explore education and employment options...

Youth Connectors (Action 35)

Young people in regional Tasmania are being assisted to explore their education and employment options through a pilot Youth Connectors project, supported by Jobs Tasmania.

Three Regional Jobs Hubs are participating in the pilot, including Business and Employment Southeast Tasmania (BEST). Nine students from Tasman District High School have been working in regular personalised one on one sessions with the BEST Youth Career Coach. The students get to plan their goals/career pathways, meet local employers, visit industry sites, participate in interview coaching, and create tailored job applications.

One of the project participants, Finn, joined the project after he decided he wanted to get work.

"I decided to apply for the project as school wasn't for me. I wanted to see what opportunities were available for me around where I live," Finn said.

"Olivia helped me with doing a resume that I could send out to local businesses, and she really helped with how I should present at interview and on the job."

Finn has just started a full-time traineeship with Cameron of Tasmania, a local oyster processor.

"The Youth Connectors project has helped me land a traineeship. I've learnt a lot of new skills and I am enjoying learning from the team."

Olivia, BEST's Youth Career Coach, said the professional relationships she has with the students and the school, the flexible service delivery model and BEST's local knowledge is what makes the difference.

"It's really rewarding to see the students develop their confidence and share with them the range of opportunities and services available in their local community," Olivia said. The Youth Connectors pilot project is run out of three Regional Jobs Hubs in Sorell, Glenorchy, and George Town areas. For more information about the program visit www.jt.tas.gov.au



Finn, Olivia (BEST Youth Connector) and Bryce (Manager at Cameron of Tasmania)

Working together to educate young people about the dangers of vaping...



Do you know what you are vaping? (Action 24)

A need to address the increasing use of e-cigarettes by young Tasmanians resulted in the Department of Health and the Department for Education, Children and Young People working together to raise awareness about the dangers of e-cigarettes and vaping.

With children as young as 12 years known to be vaping, the *Do you know what you're vaping?* initiative seeks to educate young people about the hidden dangers associated with e-cigarettes and vaping, so they can make more informed decisions.

Director of Public Health, Dr Mark Veitch said "Many young Tasmanians are taking up vaping because they think it is a safe alternative to smoking and there's no risk associated with them. That is clearly not the case as many contain nicotine, which is highly addictive, as well as a range of other dangerous chemicals and products that can be harmful to health."

Do you know what you're vaping? resources include colourful posters, fact sheets and social media posts to show the harmful substances that can be contained in vapes. The resources were initially developed by NSW Health, in consultation with young people, parents, clinicians, education partners and healthcare organisations.

Schools are encouraged to share the important messages of the *Do you know what you're vaping?* initiative with their communities. School Health Nurses are now present in all Tasmanian Government schools (**Action 23**) and have been working directly with students to provide education about tobacco and e-cigarettes whilst promoting the benefits of being smoke-free and vape-free. By increasing the knowledge and health literacy of children and young people from an early age, we are empowering them to make informed choices about their own tobacco and e-cigarette use and promote the message of being smoke-free and vape-free to their families and communities.



Being Healthy





Working together to support teenage parents...

Supporting Expecting and Parenting Teens (Action 6)

The Supporting Expecting and Parenting Teens Program (SEPT), run through the Brave Foundation, provides participants with a mentor who assists them to develop a pathway plan and access information and resources to navigate appropriate services.

Abby* is a 21-year-old Aboriginal young woman with a 10-month-old infant, who lives in Northwest Tasmania. Abby was in a violent relationship, trying to flee and secure stable housing for herself and her child. *"My partner was mentally and physically abusive to me and physically abusive to my baby."*

Abby was also seeking support with parenting and preparing for future training and employment. She spoke of feeling overwhelmed at the thought of being a single parent, had experienced post-natal depression, and with her mental health and learning difficulties, she was seeking the support of Brave to assist her to identify a pathway for next steps for her future. *"When I learned Brave could provide support, I was just like, anything that could help me and my baby, yes, I'll do it."*

Upon meeting her mentor for the first time, Abby said *"It was amazing just to have someone outside my family to support me. Knowing my mentor was there to support and help me with the change to being a single mum, it was so helpful... just having someone who is accepting of who you are."*

With her SEPT Pathway Plan and the support of her mentor, Abby worked toward establishing her own business, including enrolling in a course and getting her driver's licence. Securing and setting up a stable home for herself and her baby was the biggest change Abby attributed to being in the program.

"It was my mentor and my grandparents, just encouraging me to apply and telling me what I needed to do. When my mentor told me we were going to get our own place, I was really excited, because I had always lived with other adults."

Participation in the SEPT Program has been a very positive experience for Abby and has changed her perception of herself.

"Now I'm ok with being a single mum. I can do other things, and maybe I have a kid, but that's ok. I wouldn't change it for anything."



Being loved, safe and valued



**Not real name or image of person referred to in the case study*

Working together to understand the challenges young people face as they transition into adulthood...

Strategic Policy Action 4

The Youth Network of Tasmania (YNOT) has been funded through the Strategy to develop, *Youth Transitions 18-25: A Plan for Action*.

The development of this Plan for Action will identify a best practice approach to support 18-25 year olds as they transition to adulthood.

As part of this work, YNOT commissioned a review of relevant academic literature from the University of Tasmania Tasmanian Behavioural Lab and Peter Underwood Centre to understand the general challenges and experiences of young people in Tasmania aged 18-25 years, resulting in the production of the report, *Emergent Adulthood: Review of Literature*.

The report identifies transition points which will assist in the mapping of social policy and programs in Tasmania relevant to 18-25 year olds. It also discusses the concept of 'emergent adulthood' and describes it as the phase of life and biological development that occurs from late adolescence until a few years after the legal age of majority; which can be 18-25 years or even extending to as late as 29 years.

Importantly the report notes that this period of development is a critical phase that sets the scene for future life trajectory and outcomes for young people. It also highlights the need to empower these emerging adults and support them to participate in the co-design of policies and service systems that they engage with.

Emergent Adulthood: Review of Literature can be accessed from the YNOT website.

[Reports | Youth Network of Tasmania \(ynot.org.au\)](https://ynot.org.au).

Young person, Jarin, at launch for *Emergent Adulthood: Review of the Literature*. Representatives from YNOT and the Peter Underwood Centre in the background



3. Changing the way that Government works

Addressing complex issues such as child safety, cost of living and homelessness requires all levels of government, the service sector and the broader community to come together and do things differently. Tackling complex issues takes time and requires not only changes to policy, services and supports but also changes in our thinking and priorities.

The second year of the strategy has seen the Tasmanian Government continue to progress key reforms and prioritise the safety and wellbeing of children and young people across all areas of government. These include:

- launching the *Safeguarding Framework: Safe. Secure. Supported.* which underpins the Department for Education, Children and Young People's commitment to promote the rights and safety of children and young people.
- implementing Safeguarding Leads in all Tasmanian Government Schools to strengthen and improve child safety.
- releasing the *Tasmanian Out of Home Care Standards* which align with the National Standards and the Child and Youth Safe Organisational Principles.
- continuing to work towards the implementation of the *Tasmanian Child and Youth Safe Standards* across all organisations and government services that come into contact with children and young people. Organisations will be required to meet these standards by 2024 as outlined in the recently passed *Child and Youth Safe Organisations Act, 2023*.

- release of the *Final Draft Youth Justice Blueprint*, which provides a strategic direction for Tasmania's youth justice system for the next ten years, with the aim of improving the wellbeing of children, young people and their families while addressing the underlying drivers of offending behaviours, reducing offending and improving community safety.
- increasing access to early learning services for children and their families through the Working Together initiative with expansion to additional regions of Tasmania in 2024.
- continuing to invest in Child and Family Learning Centres with six new centres completed or due to be completed in 2023-24.
- engaging with Tasmanians to inform the development of the Wellbeing Framework which will assist the government to prioritise investment, policy and decision making to areas that will make a real difference to Tasmanians;
- continuing to build on the success of the Regional Jobs Hubs Network which is supporting Tasmanians to connect with local jobs in their communities; including the implementation of the pilot Youth Connectors program which supports young people to engage with meaningful employment, training and further education opportunities.
- progressing the development of a Youth Jobs Strategy which will be informed by stakeholders from across government, local industry, service sector and young people themselves. The Strategy aims to provide a smooth, supported and connected transition from school to work or further education and training.

Ensuring Tasmanian children are safe in the community, organisations, government services and institutions will continue to be a key focus in all of our work.

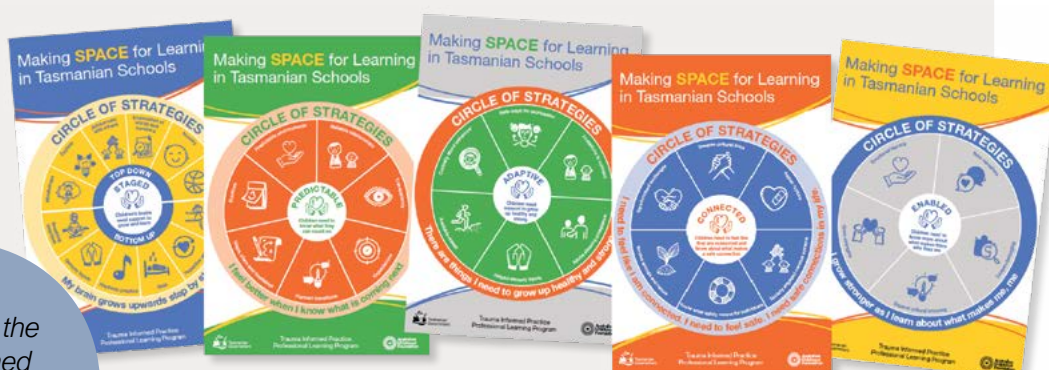


Building capacity across our Government school systems to better support students with complex trauma issues and embed these practices across the school system.

Professional Development in Trauma Informed Practice (Action 39)

The *Trauma Informed Practice in Schools Professional Learning Program* is a key component of the Department for Education, Children and Young People's *Model for Supporting Students Impacted by Trauma*. The Program aims to build system-wide capacity in trauma-informed education practices across Tasmanian State Government Schools.

The Program is delivered by the Australian Childhood Foundation, with input from the University of Tasmania and comprises online self-paced training as well as blended delivery of live workshops. Workshops focus on areas of identified need for schools, including the *Making SPACE for Learning Framework*, using co-regulation to support students, trauma-informed leadership in schools, supporting adolescents impacted by trauma and regional professional learning days. As of July 2023, approximately 3,000 Department for Education, Children and Young People (DECYP) staff have participated in online self-paced training and approximately 1000 have participated in live workshops. Zeehan Primary School on the West Coast hosted regional workshops for local schools over two days in July 2023, with more than 70 staff from Strahan Primary School, Rosebery District School and Mountain Heights School attending. Feedback from participants was very positive and indicated a high level of engagement.



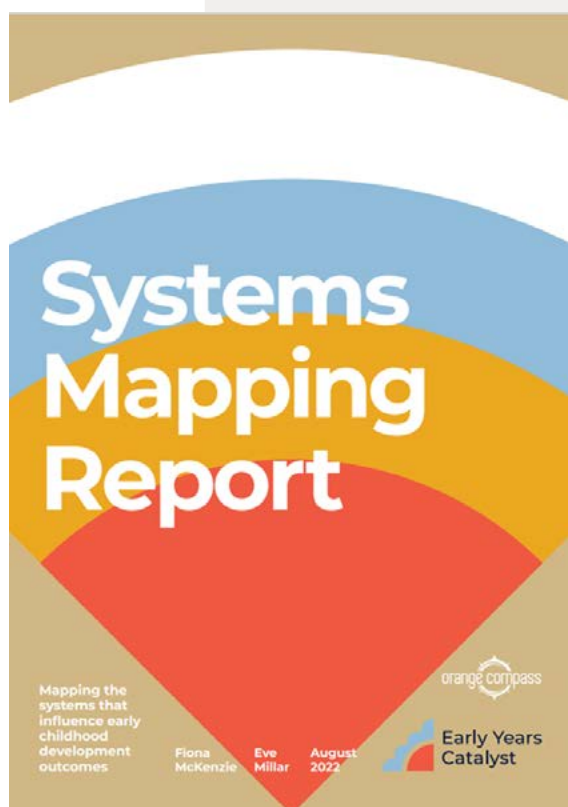
Resources for the
Trauma Informed
Practice in Schools
Professional
Learning Program

Coming together across government and the community to build a shared understanding of the systems within the early years sector...

Strategic Policy Action 3 – Improving cross-agency and cross-sectoral collaboration and integration

Throughout 2023, the Child and Youth Wellbeing Strategy team and B4 Early Years Coalition worked together to improve cross-agency and cross-sectoral collaboration across the early years sector.

This work included the delivery of a Systems Mapping Workshop facilitated by Social Ventures Australia. Over 70 Tasmanian community, government and sector representatives came together to build a shared understanding of the systems that enable and block collaborative work for the early years sector. Eliminating barriers and improving access to services and supports for families in the early years in Tasmania were also topics for discussion



Six conditions for systems change were explored in the context of structural, relational and transformational change. These conditions included policy, practice, resource flows, relationships and connections, power dynamics and mental modes. Using an iceberg as a metaphor, the workshop participants were reminded that what we can see is only a part of the whole and that through fuller consideration of a problem, common ground across boundaries, sectors and interests can be revealed and systems change can be achieved.

Post-workshop surveying revealed that participants overwhelmingly felt more able to think about early years systems as a whole and more capable in applying systems thinking to their work.

Principles in Practice

The Strategy is underpinned by 10 principles that outline how we deliver actions, develop policy and go about our day to day work. These principles along with the six wellbeing domains ensure that the work we do within the Strategy is not only child-centred but has a holistic view of the surrounding environment, services and systems that a child interacts with.

The principles of the Strategy continue to change the way we work across government and within our systems and services that come into contact with children and young people. Below are a few examples that show how we are aligning with the principles as we deliver the actions in the Strategy.*



1 Acknowledge that families and caregivers are responsible for the care, upbringing and development of their children and require access to the right supports to assist them.

The Community Kinship Care program supports caregiving by extended family members by providing tailored and targeted family support services to establish and maintain safe and nurturing environments (Action 8).

The palawa Child Safe and Supported Policy Partnership Working Group provides the Aboriginal Community with an increased voice to identify solutions and work in genuine partnership to reduce the rate of Aboriginal children and young people in child safety and out of home care (Action 57).

2 Provide Tasmanian Aboriginal children and young people with opportunities to connect to 'Community and Country' and work in partnership with Tasmanian Aboriginal people to improve life outcomes.



3 Understand the varying relationships that influence each child and young person we work with.

Playgroup Baby Villages encourage participation of parents and their extended family. Facilitation of the groups by local volunteers also enhance and grow the connections between families, the community and local services and resources (Action 3).

*A full list of how the principles are being incorporated into the development and implementation of all actions in the Strategy can be found in the Appendices.



4 Provide opportunities and support children and young people to have a voice in decisions that affect them.

The Brave Foundation has recently established a lived experience advisory group which provides the opportunity for participants in the Supporting Expecting and Parenting Teens Program (SEPT) to have an ongoing voice in organisational programs and improvements (Action 6).

Participants in the Fit for Work program often experience multiple and/or complex barriers to participation, and case workers identify training and employment opportunities that allow participants to re-engage in a supported way that suits their needs and personal circumstances (Action 36).

5 Provide a range of education and training opportunities to ensure children and young people can participate in life-long learning and employment.



6 Recognise the individuality of children and young people and treat them without discrimination and with respect.

The Working it Out: Valuing Diversity in Schools program recognises the individuality of children and young people and treats them without discrimination and with respect by increasing support within schools and by building capacity for lasting change. Funded activities include professional learning for school and support staff, policy support, establishment of student diversity groups, community education and assistance to embed positive practices at all levels of the school (Action 55).



*Working it Out
– Pride Group
Training*



7 Provide children and young people with opportunities to explore topics that interest them in a manner that supports learning and reduces anxiety.

The Youth Climate Leadership Program provides students with the opportunity to learn about subject matter that interests them, get together with other young people from their region, and voice their concerns about the current state of the climate through participation at regional conferences. Being able to act on climate change, even in a small way, has been shown to help reduce the feelings of climate anxiety in young people (Action 51).

The Premier's Fund for Children and Young People supports projects that enhance access to social and recreational activities for children and young people within their local communities. Successful projects meet a community need which has been identified by children and young people and their families and include ongoing involvement of local children and young people in the planning and co-design of activities. (Action 51).

8 Provide a range of recreational and social opportunities for children and young people in the areas in which they live



9 Fulfill our preventative and statutory responsibilities against all forms of violence against children and young people.

The Bringing Baby Home program acknowledges that keeping families together is a priority and provides support, education and information as a preventative investment in expectant and young families to assist them to provide a safe, nurturing environment for their children (Action 1).

The School Lunch Pilot supports positive mental and physical health outcomes through the provision of nutritious lunches to students. Regional co-ordinators work with schools to develop healthy food plans and source local produce, whilst working in collaboration with emergency food relief organisations to support the pilot (Action 10).

10 Support positive mental and physical health outcomes for children and young people.



4. Sharing and Using Data so we know we are making a Difference

The Strategy commits to a program of measurement, evaluation and learning to make sure our actions are effective and that they are having a positive impact on the wellbeing of children, young people and their families.

In the second year of implementation of the Strategy we have continued to share and use data differently so that children, families and the services that support them have the information they need to make decisions and can understand how wellbeing is changing over time.

Over the last year we have undertaken the following work to further the data sharing and evaluative components of the Strategy:

- Telling the story of wellbeing for our youngest Tasmanians through an updated First 1000 Days data snapshot which shows change in progress for specific indicators (where possible).
- Collecting data across government and through our community partnerships to better support our measurement of progress towards wellbeing outcomes.
- Expanding our research partnerships with a focus on the importance of capturing the unique child and youth voices and perspectives on how disadvantage impacts their lives.
- Funding a project and policy role for the B4 Early Years Coalition to support data and outcomes analysis and advice to inform B4's formal role supporting the Strategy.
- Engaged with Burnie Works and the University of Tasmania on the preliminary design of a pilot and evaluation for a place-based, community-led parenting program for the first 1000 days of life.
- Commenced design work for the review of Action Plan initiatives, including a theory of change assessment method within an overarching Measurement, Evaluation and Learning framework.

Measurement

Is how we understand wellbeing for all of Tasmania's children and young people

Considers indicators across all domains, for all ages, for all regions

Looks at wellbeing overall

Evaluation

Is how we know our actions are making a difference for children and young people

Considers what we are doing and how we are doing it

Looks specifically at the impact of the strategy on wellbeing

Learning

Is doing something with the information we have gained from measurement and evaluation

Will guide the information strategy and help refine our actions in future years

The following infographics are a selection of indicators available from the data snapshot at www.wellbeing.tas.gov.au. These indicators continue to focus on the first 1,000 days, allowing a comparison with the previous data snapshot.

FIRST 1000 DAYS DATA SNAPSHOT: Seven example indicators

Children have what they need to grow and thrive in their first 1000 days when...

...their mums are healthy

Percentage of Aboriginal and Torres Strait Islander babies with a healthy birthweight has increased from 90.5% in 2021 to 91.1% in 2022*



Percentage of all babies born with a low birth weight has increased slightly to 5.4% 2022 from 5.3% in 2021*

Percentage of mothers who smoked during pregnancy decreased in 2022*



... they are safe from harm



Daily average of children (age 0-2 per 1,000) in OOHC has remained constant from 2021-22 to 2022-23*

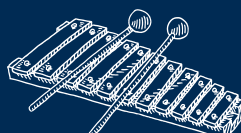
... their families are connected to supportive networks

Percentage of babies born to a teenage parent increased in 2022*



“They play to learn... and they learn to play”

Average attendance hours each week for children in centre based day care has increased to the June quarter of 2023



Percentage of children aged 0-2 attending Launching into Learning increased in 2023



Visit www.wellbeing.tas.gov.au for the full 34 indicators of the data snapshot

* Preliminary data from the Perinatal collection

Collaborating and sharing data that benefits place based initiatives in local communities...

Strategic Policy Action 2

During conversations in the community about school attendance, Burnie Works became aware that many young people's engagement with education was being impacted by the hours they were working in part-time employment or due to the shifts they were being rostered for.

After a request was made to the Department of Social Services for job participation data, we learned that 22% of young people in the Burnie region work more than 10 hours per week, compared to only 12% in the south of the state.

As a result, Burnie Works partnered with the local chamber of commerce, Business North West, to run a campaign highlighting the impact too many work hours can have on the education of young people. Local employers were asked to sign a pledge to provide Student Friendly Workplaces. The pledge includes five elements:

- We will not roster students on to work during school hours.
- We will not offer students last minute shifts during school hours.
- We will be considerate when rostering students on school nights.
- We will not roster students on late shifts on the nights before exams, and we will encourage students to work less in the two weeks leading up to exams.
- We will communicate and adhere to workplace legislation and our own policies around the rights of employees, especially when employing young people who are at school.

The campaign is attracting great interest from businesses and community.

Lydia and Andrew Turner were the first to sign the pledge and said;

"It's a privilege to employ and support young people, so work becomes a really positive part of their lives. This campaign hits on some key things that help students balance all their commitments. We were keen to sign up and share that The Chapel and Communion Brewing are Student Friendly Workplaces."



Communion Brewing co-owner Lydia Turner with work experience students from Hellyer College and Marist Regional College

Developing the foundations of an Information Strategy

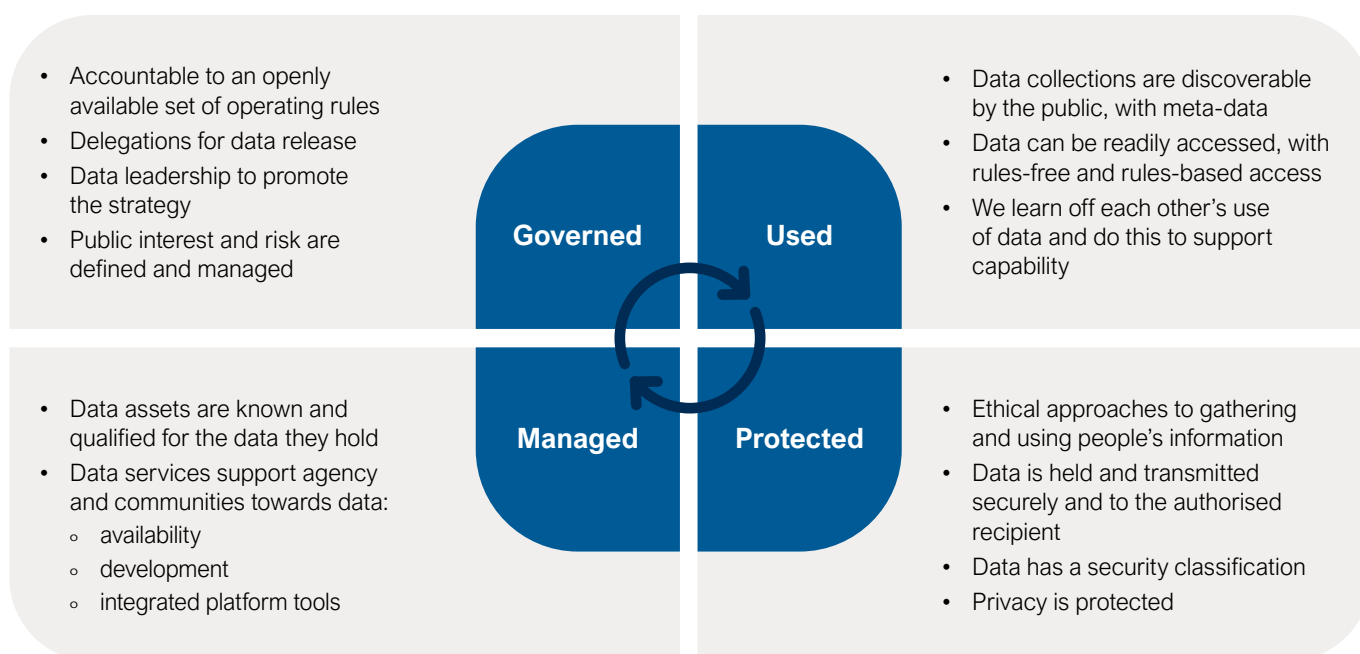
Information and the way we use it needs to adapt to the interests and influences of children and young people. To ensure they are brought along in the process, children, young people and the service systems designed to support them need to be able to understand and interpret wellbeing information. The following areas are currently being progressed, as foundations for a child and youth wellbeing information strategy, where data has to be:

- **Available**, so that the supply of data is accessible when people want it and it can contribute to their advocacy and decision making. Public interest and data disclosure are risks that need to be considered when making data available. These two concepts need to be better and uniformly defined across government and treated as mutually exclusive concepts. This area relates to open data policy, for which the Tasmanian Government has an existing [guide](#) (Open Data Policy, 2023).
- **Safe**, where:
 - consent mechanisms are thought about during policy design work, so authorisation is clear on whether a person's information can contribute to policy design and research work;
 - identity is protected, using formal data sharing agreements where necessary, and clear rules for

data suppression so that information can be used for different methods of analysis.

- **Integrated**, so that the value of data is beyond the discrete service that governs the purpose for which it was collected.
- **Narrative driven**, so it shows trends and patterns, as people remember and can use the context that is held within narratives. This may mean that research has to be undertaken to create advice on narratives to avoid the misuse or misinterpretation of data, especially around cause and effect.
- **Specific**, as people understand the context of place, and where they live. Data has to be able to be aggregated to localities that people live in and can reference.
- **Historical**, showing data over time, which contributes to the narrative.
- **Timely**, so that it can be acted upon and decisions can be made, including being open about information that contributes to decision-making.
- **Invested**, to provide enduring data and information services, to the public and for policy makers in the community and government.

The diagram below shows how we can organise and implement the strategic foundations under the four key elements of Governed, Used, Managed and Protected.



Next Steps

It will take time to deliver all the outcomes we are seeking to realise through the Child and Youth Wellbeing Strategy. We are seeking significant change – we want every child and young person in Tasmania to have what they need to grow and thrive.

As we move into the third year of implementation of the Strategy's First Action Plan, we have an important opportunity to reflect on our progress to date and on what we have learned. We will continue to consider what actions and strategic directions are working, what we have achieved and whether we need to modify our approach and priorities to realise the beneficial outcomes we are seeking for Tasmania's children and young people.

A priority for the coming year is the identification of continuing and new actions to be included in our next Action Plan for 2025-2029. The Report from the Commission of Inquiry into the Tasmanian Government's Responses to Child Sexual Abuse in Institutional Settings has placed a spotlight on child safety across all Tasmanian Government agencies. Addressing the Inquiry's recommendations will be a key focus for the Government going forward and this work will also help to shape the development of the Strategy's next Action Plan.

Some of the emerging themes from the recommendations of the Commission of Inquiry Report include the need to better collaborate and integrate; to listen, believe and act on the voice of children and those with lived experience; to improve the information management and sharing capabilities and system reforms required across government institutions. These themes clearly align with work already identified and underway within the Strategy, and this continued alignment will be crucial as we work towards a common goal of improving safety and wellbeing outcomes for Tasmanian children.

Importantly, the work of the Strategy provides an ongoing opportunity to have a positive impact on child safety from an ecological perspective, across all domains of wellbeing, within the broader settings in which children live, play and study.

In the coming year we will prioritise our engagement with Tasmanian children, young people, their families and the service sector to inform the 2025-2029 Action Plan. We will also continue to build on the collaborative networks that we have established, continue to facilitate data sharing across government, service providers and community, and further empower communities and organisations to generate local ideas and solutions that benefit the children, young people and families that they engage with.

Most importantly, we will continue to ensure that the safety and wellbeing of children and young people is placed at the centre of our actions, policies and services as we work together to realise the vision of the Strategy – that "All Tasmanian children and young people have what they need to grow and thrive".

Appendix

Child and Youth Wellbeing Strategy Action Updates by Domain

It takes a
Tasmanian
village






Being Loved, Safe and Valued


Completed actions are highlighted for easy reference within the tables

Have a safe, stable and supportive home environment

Focus Area: Support Parents and Carers during the First 1,000 days

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
1. Bringing Baby Home 	Education, Children and Young People	This initiative aims to support families in crisis by improving capability and family functioning, while keeping children safe. It is an example of the ongoing work to further develop prevention and early intervention capability for vulnerable families and their children. The program has been expanded to provide services state-wide with all three Service Providers generally at capacity. The program has had additional expansion in the North with both residential and in-home referrals being completed in the region. There have been some challenges in expanding the program in the North-West due to lack of property and staffing and these issues continue to be considered and addressed.	1, 9	The Bringing Baby Home program acknowledges that keeping families together is a priority through providing support, education and information as a preventative investment in expectant and young families to assist them to provide a safe, nurturing environment for their children.


Focus Area: Support Parents and Carers during the First 1,000 days

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
2. Child Health and Parenting Service (CHaPS) Sustained Nurse Home Visiting Program (SHV) 	Health	<p>Service delivery of the SHV Program continues with detailed service mapping being undertaken to better target families with complex needs.</p> <p>More broadly, CHaPS is implementing its updated Model of Care which will increase options for home visiting as well as virtual care. Recruitment remains a priority for CHaPS which will support broader service delivery, including the SHV program.</p>	1, 3 9, 10	<p>The SHV program aligns with principles that support the wellbeing of children and parents and enhance parents to care for their children including:</p> <ul style="list-style-type: none"> • providing opportunities to enhance the level of support available to parents when they need it • reducing barriers to accessing and attending centre-based services • adjusting interventions to meet specific family needs • providing prevention and early intervention services to families facing challenges that can impact on their ability to parent effectively • supporting families to develop the skills needed to parent, nurture, support the development of their children and be responsive to their needs • providing appropriate service referral where family circumstances are affected by family violence.



Being Loved, Safe and Valued

Focus Area: Support Parents and Carers during the First 1,000 days

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
3. Supported Playgroups and parent groups for vulnerable parents 	Premier and Cabinet	<p>Playgroup Tasmania's Baby Villages are being delivered in partnership with Volunteering Tasmania. Progress to date includes:</p> <ul style="list-style-type: none"> • An evaluation plan for Baby Villages • A volunteer management framework that includes recruitment, selection, management, and supervision processes. • Establishment of Baby Villages in New Town, Howrah, and Dodges Ferry. Volunteers recruited for Baby Villages soon to commence in Coles Bay and Kingston. Invermay Baby Village currently supported by Playgroup Tasmania staff and will transition to a volunteer-led group once volunteers are recruited. • Development of a Baby Village activity guide in collaboration with a volunteer which provides detailed descriptions of baby specific activities and their link to developmental outcomes. • Brokerage of services from Families Tasmania to deliver Baby and Child First Aid courses to all existing Baby Villages in 2023. • Development and maintenance of strong working relationships with CFLCs, Neighbourhood Houses, Early Childhood Intervention Service, and Building Blocks which have assisted in the establishment of Baby Villages and have enabled strong referral pathways between services. 	1, 3, 8, 9	<p>The Baby Village program aligns with the principles by:</p> <ul style="list-style-type: none"> • encouraging positive parent-child interaction alongside the provision of both formal and informal parenting and service information. The activity guide provides volunteers with the information needed to set up simple nurturing environments. • encouraging parents and their extended family to attend a group. • growing connections with the community by working with local volunteers to support the groups and engaging with local services for relevant information and resources. • Playgroup Tasmania has a comprehensive Child Safe, Child Friendly Framework that supports a child safe culture and practice across the organisation. All staff and volunteers have the relevant checks and registrations in place. A child safety induction is undertaken with staff and volunteers to ensure child safeguarding is a priority. Volunteers also complete online training modules, display posters that describe our Commitment to Child Safety as well as the process for making a child safety report.



Focus Area: Support Parents and Carers during the First 1,000 days

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
		<p>Families Tasmania were funded to deliver accessible parenting information and programs through the development of online webinars.</p> <ul style="list-style-type: none"> • Four parenting videos were delivered. • 3 online parenting sessions were conducted. • Wellness cards drafted in consultation with parents, families, playgroups and early childhood organisations. • Families Tasmania team presented at the World Community Development Conference in Darwin around the work undertaken around food skills and wellbeing for the Family Food Patch program, Kitchen ABC123 toolkit and the Well Fed Tasmania community mobile kitchen. 	ALL	<p>Families Tasmania has delivered programs in line with all principles by:</p> <ul style="list-style-type: none"> • Delivering parenting information and content in a way that is easily understood and relatable • Providing opportunities for families to connect with professionals and other parents/caregivers • Providing ideas on wellness cards for activities that can improve child's wellbeing through interactive play with links to service information and resources • Expanding workers knowledge of working in a collaborative and inclusive way with communities through attendance at international conference • Expanding collaborative networks to extend support provided to families




Being Loved, Safe and Valued

Focus Area: Support Parents and Carers during the First 1,000 days

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
4. Staged outreach model from CFLCs 	Education, Children and Young People	<p>The purpose of the Outreach model is to provide equity for all young children and their families across Tasmania with access to support services and early learning opportunities for improved wellbeing.</p> <ul style="list-style-type: none"> • A Family Engagement Worker based in Latrobe has commenced. • Codesign sessions have been held in communities around the state, with feedback from families highlighting the need for flexible options to engage in early learning for 3 year olds. • The West Coast CFLC is currently investigating outreach approaches with the community and piloting transport support to Zeehan and Rosebery. 	1, 5, 7	The outreach model provides equity for all young children and their families across Tasmania with access to support services and early learning opportunities for improved wellbeing.
5. Parenting Program 	Premier and Cabinet	Grant negotiations are being finalised with stakeholders to develop and deliver a community-led parenting model.	1, 3, 6, 7, 8	The community-led parenting model will be an innovative parenting program, driven by community voice with flexible content to meet the varied needs identified by community members.

Focus Area: Support Parents and Carers during the First 1,000 days

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
6. Supporting Expecting and Parenting Teens Program 	Premier and Cabinet	<p>State Government funding to the Brave Foundation has enabled it to expand its service delivery to the North West region of Tasmania and put in place three mentors, supported by a dedicated Team Leader, in the region.</p> <ul style="list-style-type: none"> As at August 2023 there were 59 young parents enrolled or engaged with mentors in the North West region. Participants are being supported to develop Pathway Plans based on individualised goals and to identify supports and services to achieve goals for their own and their children's wellbeing. In July 2023 Brave established a lived experience advisory group providing young parents who had recently completed the SEPT program with a voice in organisational improvement initiatives. Three of the advisory group members are from North West Tasmania. 	1, 4, 5, 7, 9, 10	<p>Mentors delivering the SEPT program provide:</p> <ul style="list-style-type: none"> role modelling, psychoeducation, emotional and goal orientated support to young parents in relation to self-identified goals. material aid through brokerage and scholarships for training and education opportunities, financial literacy and parenting education and modelling for building life skills. advocacy and referrals to services , education or training, health, housing and family violence services individualised and holistic support to address social isolation, mental and physical health of mother and child, education and employment goals <p>Brave's recent establishment of a lived experience advisory group also provides the opportunity for participants in the program to have an ongoing voice in organisational programs and improvements.</p>



Being Loved, Safe and Valued

Focus Area: Improve the Out of Home Care System

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
7. Permanent Placement and Preservation in Out of Home Care	Education, Children and Young People	<p>This commitment is a continuation of existing service provision for children and young people in care including the expansion and continuation of services in place to support family and/or other placement preservation.</p> <p>A policy position and supporting documentation reflecting contemporary best-practice principles is under development, to aid implementation of a more timely response that identifies, achieves and supports permanent, stable placements in which children can thrive.</p>	1, 2, 3	This commitment recognises the importance of permanency and stability for children to feel safe and thrive. It also incorporates the Aboriginal and Torres Strait Islander Child Placement Principle recognising the importance of children and young people maintaining connection to their family, community, culture and country.

Focus Area: Improve the Out of Home Care System

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
8. Supports for Informal Kinship Carers	Premier and Cabinet	<p>Majority of Informal Kinship Care Review recommendations are well underway:</p> <ul style="list-style-type: none"> • Following consultation with families/carers there has been a name change from 'informal' to 'community' kinship carers. • Baptcare and Mission Australia are delivering specialised family support through the improved Community Kinship Program which includes increased brokerage funding for activities that support children's development and wellbeing. The service also supports carers to maintain their wellbeing and build on relevant skills and knowledge. • FKCAT is providing training for community kinship carers and consulting with them on required topics. • Funding for overnight community-based respite was contracted to specialist providers, with work continuing to fine tune day-support models that meet the flexible respite needs of families. • Statewide work with Community Kinship Program providers is exploring service and peer-led responses to increase program awareness and to reach new families. • An information portal on the TasCOSS findhelpTAS directory went live in April 2023, linking community kinship carers with information and support. A business card, with QR code to the portal, was produced and will be distributed via community and service networks. 	ALL	<p>Community Kinship Care arrangements prevent statutory escalation and prioritise children's wellbeing and secure place within a family structure. The program supports caregiving by extended family members through providing tailored and targeted family support services to establish and maintain safe and nurturing environments. The children's voice is key to understanding how to best support their wellbeing, with services seeking ongoing feedback and input and tailoring services. Flexible brokerage and respite funding facilitates the co-design of learning, health, social, sporting and/or recreational opportunities matched to children's interests and needs.</p> <p>Training is provided to carer peer groups to strengthen knowledge, skills, and resilience. Information about available supports is centralised online and embedded in community service systems, which collaborate to improve outcomes.</p> <p>A reporting requirement to include case studies showing how the Strategy's principles have been incorporated in program implementation will be negotiated with providers under their existing Grant Deeds.</p>



Being Loved, Safe and Valued

Focus Area: Improve the Out of Home Care System

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
9. Sure Start	Education, Children and Young People	The whole-of-government Sure Start Working Group is continuing development of the Sure Start Framework. The Sure Start program is underway with 3 of the 4 Learning Wellbeing Funds launched. The 2023 UTAS Sure Start Scholarship was open from August to October 2022, laptop devices for high school children in out of home care (OOHC) have been provided and tutoring for all OOHC children in government primary schools not meeting literacy expectations or in their Prep year is being delivered.	2, 5, 7	The Learning Wellbeing Fund specifically targets interventions that are linked to improved outcomes for young people. Sure Start provides increased educational supports for primary school aged children's literacy, increased driver education, post-secondary school scholarships and devices that enable self-exploration of topics and additional modes to engage with formal education. Young people in OOHC continue to benefit from the distribution of Sure Start scholarships, devices and tutoring which began in 2022.
10. Review of <i>Children, Young Persons and their Families Act, 1997</i>	Education, Children and Young People	The Project Advisory Group met a number of times in 2023 and recommended that the Review Discussion Paper and public consultation be paused until the Commission of Inquiry into the Tasmanian Government's Responses to Child Sexual Abuse in Institutional Settings Report Recommendations can be incorporated. This will ensure consultation maximises the learnings from the Commission of Inquiry.	2	The review process to date has included engagement with Aboriginal Community Controlled Organisations (ACCOs). The Tasmanian Aboriginal Legal Service joined the advisory group to support the review of the Act. It is intended to continue to engage with ACCOs, and include Aboriginal children, young people and families.
		Preliminary informal consultations with internal and targeted external stakeholders has commenced.	4 & 6	Work has continued with the Child Advocate and the Commissioner for Children's Office to further develop planning including questionnaires to understand the experiences of children, young people and families in the review of the Act. A trauma-informed approach has been applied, with recognition that individual children and young people may need individualised pathways for engagement.

Feel safe, secure and protected at home, in the community and online

Focus Area: Combat Bullying

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
11. Making School Toilet Blocks Safer	Education, Children and Young People	Works on 8 of the 42 schools identified have been completed, with over 30 individual safer student bathrooms delivered. A further 9 schools have been announced. Construction works on these sites are expected to begin later in 2023.	9, 10	Children and young people should feel safe, secure, and protected within their families, communities and school environments. Old style toilet blocks, particularly in secondary schools are potential bullying zones. The upgrade of toilet blocks will assist in combatting bullying in schools.
12. Consistent approach to bullying in schools	Education, Children and Young People	In term one 2023, the Respectful Student Behaviour Policy and Process was replaced by the Student Behaviour Management Policy and Procedure. The new Policy strengthens consistency in approaches to preventing, responding to, and reporting of bullying across schools. School resources have been developed to support a whole-of-system, research-based approach to combatting bullying through respectful relationships education.	6, 9	A strong sense of wellbeing enables children to explore, experiment and actively engage in their learning environment with confidence and optimism. Bullying has a negative impact on this sense of wellbeing, most particularly the feeling of being loved, safe and valued. To strengthen the response to bullying, the updated Policy will ensure consistent, minimum standards in preventing and responding to bullying across all Tasmanian Government schools.



Being Loved, Safe and Valued

Focus Area: Reduce Reoffending and Support Rehabilitation

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
13. Just Time Prison Parenting Program	Justice with Community Partners	<p>Connect 42 continues to deliver this Parenting Program at the Tasmania Prison Service (TPS).</p> <p>Connect 42 are delivering three cycles of the parenting program in 2023. The program is being delivered in Mary Hutchinson Women's Prison (MHWP) and for the first time at the Southern Remand Centre (SRC).</p> <p>An additional parenting program is also running in-house called Bringing Up Great Kids. This cycle commenced in the MHWP in May 2023.</p> <p>Two Kids Days were held at MHWP and Ron Barwick Prison. These days were well attended with 50 children registering for events - the largest number in the last two years.</p> <p>Tasmania Libraries have been replicating community weekly Rhythm and Rhyme sessions with mothers and babies from the Mother and Baby Unit since May 2023.</p>	1	Parenting programs for prisoners aim to contribute to breaking the cycle of crime, incarceration and recidivism in at-risk children through early intervention. Parenting programs assist prisoners to develop skills and processes to create secure attachment with their children and to understand attachment as a feature of all relationships.

Focus Area: Reduce Reoffending and Support Rehabilitation

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
14. Legal Representation After Hours for Young People	Justice with Legal Sector and Tasmania Police	<p>The Department of Justice has worked with Tasmania Legal Aid, the Court and Tasmania Police to identify the best way to deliver this service.</p> <p>Phase one commenced on 2/12/2022 and provides representation for young people in the North and NW from Friday-Sunday. The Hobart Community Legal Service appears (by telephone) on behalf of young people in custody in Launceston, Devonport and Burnie.</p> <p>A Working Group has been established to manage the implementation of this work. With additional funding, it is proposed that Stage Two will see the service expand to seven days a week.</p> <p>Any significant changes from the AH model in the longer term will be subject to extensive consultation with the Court to ensure the mode of appearance maintains a focus on the best approach for the young person.</p>	4	This action is intended to ensure that children and young people who appear before the Court after hours are provided with the opportunity for, and the necessary legal support to, have an effective voice in the Court process. The action is aimed and designed to ensure that all children and young people state-wide appearing in after-hours court are provided with proper legal advice and have the opportunity to be legally represented through the process.



Having Material Basics

Have access to suitable, secure, stable housing with adequate heating and cooling

Focus Area: Provide Stable Housing and Supports for Homeless Youth

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
15. Under 16 Lighthouse Project	Education, Children and Young People	<p>This project was officially launched on 12 September 2023 and aims to pilot new responses to homelessness for young people aged 12 to 15 years. Mission Australia was selected through the RFP process to deliver the pilot therapeutic residential model of care (TRMC) and will provide intensive wraparound support and services for these young people. The service will be delivered south of Hobart and will accommodate up to five young people at once. Homes Tasmania has provided the site and completed the renovation on the facility.</p> <p>A Parent and Adolescent Mediation Support Service and the consultation and co-design process for an Aboriginal Youth Support Service are also in the early stages of development.</p>	1, 2, 3, 4, 6, 7, 9, 10	The TRMC service model is strongly based on the Tasmanian Child and Youth Wellbeing Framework and Strategy and ensures that the responsibility for the child's care and development remains the primary responsibility of the family. The TRMC is designed to understand the varying relationships influencing children and provide them with a voice in decisions affecting them through their Care Teams. Additionally, the TRMC design supports preventative action against all forms of violence against children, supports positive mental and physical health, promotes continued education engagement and aims to provide opportunities for children to explore topics that interest them, including their culture and identity.

Focus Area: Provide Stable Housing and Supports for Homeless Youth

16. Youth Wellbeing Liaison Officers	Education, Children and Young People (Roger Jaensch)	Completed - A Youth Wellbeing Liaison Officer has been established in the Strong Families Safe Kids Advice and Referral Line to improve support for young people under 16 who are at risk of, or who are experiencing homelessness. Regional Youth Wellbeing Officers have been established to triage and assess cases.	All	The Youth Wellbeing Liaison Officer's role utilises a number of frameworks and policies to support and guide their work with children, young people and their families, including the Tasmanian Child and Youth Wellbeing Framework and Strategy. Understanding, incorporating, supporting and advocating for children and young people in line with the 10 Principles is a fundamental aspect of this role and work.
17. Modular Youth Housing and Youth Coaches	Homes Tasmania (Guy Barnett)	Youth to Independence (Y2I) Homes will deliver 20 new modular homes and convert 10 larger public housing properties in 2023. A 24/7 onsite manager will be available to support young people in cluster home models in Launceston, Burnie, Devonport and Clarence. Y2I Share homes will also be developed nearby.	5, 9	This action will provide youth housing for young people transitioning to independence from statutory care and shelters. Youth coaches will assist in supporting these young people with education, employment, health and wellbeing.
18. Dispersed Youth Foyer Planning	Homes Tasmania (Guy Barnett)	Three Y2I (youth foyer) facilities are operating in Hobart, Launceston and Devonport. In early 2023 an additional 20 residential units, additional parking and a commercial floor space were opened at the Thyne House facility in Launceston. Construction has commenced on a new 25 unit Y2I facility in Burnie and a second 26 unit Y2I facility in Campbell St, Hobart.	5, 9	Shared housing properties for young people will provide safe and secure housing for young people; with supports to enable them to successfully transition to independence.



Having Material Basics

Have access to nutritious food and clean water

Focus Area: Provide Children with access to healthy and nutritious food

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
19. Extension of the School Lunch Pilot Program	Premier and Cabinet	<p>A total of \$2.27 million in funding was provided to the program during 2022-23 (includes additional \$400,000 from <i>Food Relief to Food Resilience Action Plan 2023-25</i>).</p> <p>An additional 15 schools commenced the pilot in 2023; made possible by funding from the cost of living booster package (total of 30 schools in program for 2023).</p> <p>The Menzies Institute of Medical Research is undertaking an evaluation of the pilot. An interim report was completed in May 2023, with a final evaluation report to be completed by March 2024.</p>	10	The Pilot supports positive mental and physical health outcomes through the provision of nutritious lunches to students. Regional co-ordinators work with schools to develop healthy food plans and source local produce, whilst working in collaboration with emergency food relief organisations to support the pilot.

Have access to education and training materials

Focus Area: Improve internet access for students in regional areas

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
20. High Speed Optical Connection for Regional Schools	Education, Children and Young People	Completed - All nine regional schools have now been connected: Glen Huon Primary - Sheffield District Wesley Vale Primary - Dunalley Primary Molesworth Primary - Forest Primary Yolla District - Bagdad Primary Tasman District	5, 8	The high speed optical fibre connection will support educational and training opportunities for children and young people, improving educational outcomes for over 1,850 students. High speed connections will also enable opportunities for young people in regional areas to connect socially.



Having Material Basics

Have access to transport, required local services and materials to support participation in activities

Focus Area: Provide essential items relevant to developmental stages

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
21. Little Tasmanian – Baby Pack for each newborn	Brand Tasmania with Health	<ul style="list-style-type: none">Little Tasmanian events were held in Launceston, Hobart, and on Flinders Island during 2023.Little Tasmanian library bags (which include the board book, library card voucher, informational magnet, and onesie) are being distributed via CHaPS with over 3,000 bags distributed to date, and over 1,100 Little Tasmanian-branded library cards in circulation.The Little Tasmanian website has been developed and was launched on 3 Mar 2023. The website acts as a digital concierge for First 1,000 Days programs and information in Tasmania and is the digital home for the book and includes stories of Tasmanian parents/carers and service providers. The website has received 7,500+ visits since launch.The second Little Tasmanian book is currently being illustrated, and has been developed with input from the Little Tasmanian Action Group, 26TEN, and the TasCOSS Community Voice Partners program.New merchandise for the library bag is being developed for 2024.A project evaluation program is being developed.	1	The Little Tasmanian website and magnets provide information and advice to support parents, families, and carers across the first 1,000 days.
			2	Little Tasmanian storytelling (through the book and online) shares the story of Tasmanian Aboriginal people and their connection to country and culture.
			5	Distribution of the Little Tasmanian board book to every baby will provide exposure to reading at the earliest stage of life.

Focus Area: Provide essential items relevant to developmental stages

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
22. Free Sanitary Items in Schools	Education, Children and Young People	Completed - ongoing action. Schools receive an annual allocation, which is determined by the proportion of their school community that may require financial assistance and are supported through the Student Assistance Scheme (STAS). The approach is designed to meet student need, particularly to address financial barriers that families face in accessing material basics.	5, 10	The provision of sanitary items supports positive health outcomes for children and young people and reduces barriers to learning, ensuring that no female student in Tasmanian government schools will be absent as a result of accessibility of sanitary products.



Being Healthy

Are mentally and physically healthy

Focus Area: Support health prevention and early intervention

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
23. Additional School Nurses	Education, Children and Young People	Completed - All additional positions to the School Nurse program have been filled through internal and external recruitment processes.	10	The School Nurse Program directly supports positive mental and physical health outcomes and health literacy for children and young people through prevention and early intervention initiatives in schools, including increased efforts to reduce smoking, vaping and obesity rates.

Focus Area: Support health prevention and early intervention

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
24. Youth Smoking Prevention Package	Health with other Agencies	<p>Actions under the package to support young people aged 12 to 24 to be smoke free include:</p> <ul style="list-style-type: none"> • Ongoing discussion on ways to include young people's voices in the Package. • Launch of new resources to target the myths and misinformation about vaping so that young people can make informed decisions • Provision of e-cigarette education to school staff as requested. • DoH and DECYP school health nurses partnered to facilitate two concurrent sessions on vaping for different age cohorts of members of the Premier's Youth Advisory Council (PYAC). • Action research with Menzies Institute for Medical Research (MIMR) has commenced exploring the knowledge, attitudes, and beliefs of 12-17 year olds about vaping. • An e-learning teacher package with interactive student activities to be launched soon and will be promoted across all school sectors. • Work has begun on a youth-targeted campaign to highlight the message that nicotine addiction can negatively affect your brain development and mental health – know the signs of addiction and get help. Quit Tasmania has been funded to develop and implement the campaign which includes a website with interactive tools to support cessation. <p>Tasmania has also committed to work with the Commonwealth and other states and territories to restrict the import of vaping products, tighten existing controls and limit supply to pharmacies only with a doctor's prescription.</p>	10	<p>The Package will support the positive mental and physical health outcomes for young people by:</p> <ul style="list-style-type: none"> • educating young people of the benefits of being smoke free; • creating supportive environments that protect young Tasmanians from second-hand smoke and tobacco industry harms; and • supporting young Tasmanians who smoke to quit.
			4	<p>Many of the activities of the Package have been developed in consultation with children and young people and support them to have a voice in development of actions within the Package. For example, materials in the elearning teacher package and the resources adapted from the "Do you know what you're vaping?" campaign were developed in consultation with young people. The insights, reflections, and perspectives of the PYAC members have informed the progression of the Package, and focus groups held with young people as part of the MIMR action research will help inform the know the signs of addiction and get help campaign.</p>



Being Healthy

Focus Area: Support health prevention and early intervention

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
25. Expand 24 Carrot Kitchen Garden Program	Education, Children and Young People	In 2022, the program was extended to 4 additional High Schools and 5 additional Primary Schools across Tasmania. 24 Carrot Gardens continues to partner with Aboriginal programs, including Connected Beginnings and Meenah Neenah.	5, 7, 10	Supporting positive health outcomes for children and young people, the school kitchen garden program teaches Tasmanian children how to grow, prepare and enjoy eating healthy produce.

Are emotionally well, happy and supported

Focus Area: Enhance education, awareness and support for mental health

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
26. Tasmania's Youth Suicide Prevention Strategy	Health	Governance arrangements have been established under the new Tasmanian Suicide Prevention Strategy 2023-2027 (TSPS). This includes the new Premier's Mental Health and Suicide Prevention Advisory Council (the Advisory Council), which first met on 15 May 2023. Under Implementation Plan One of the TSPS, DoH is working specifically with young people to design messaging and solutions that are targeted to young people to help prevent suicidal behaviour. Specialist working and advisory groups, including a Young People Working Group, and an Executive Leadership Group, are being formed under the Advisory Council to support its work program.	6	The TSPS recognises the individuality of children and young people and treats them without discrimination and with respect. This is supported through close consultation with young people in the development of the TSPS and its activities and is continuing in the delivery of actions under Implementation Plan One.
			10	The TSPS supports positive mental health outcomes of children and young people. The TSPS includes many actions to reduce and prevent suicide, preventing the onset of suicidal behaviour, responding early to distress, and empowering people and communities to lead suicide prevention action. This is driven by a vision to support a compassionate and connected community to work together to prevent suicide in Tasmania, across the whole population, regardless of age, gender, location, place of employment or cultural identity.
27. Youth Mental Health First Aid Training for school nurses	Education, Children and Young People	68 nursing staff are currently up to date with their Youth Mental Health First Aid. Ongoing opportunities are provided to enable new nursing staff to undertaken training as/if required.	10	Through upskilling school nurses, this action enhances education, awareness and support for mental health for children and young people.



Being Healthy

Focus Area: Enhance education, awareness and support for mental health

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
28. Youth Peer Worker Model	Health	The Youth Peer Work Implementation Plan has been endorsed by commissioned agency stakeholders and will be released more broadly in late 2023. Work has commenced in actioning the Implementation Plan with a focus on the co-design of youth peer work models in settings identified by young people, including local councils, community youth mental health services, and within new Child and Adolescent Mental Health Services.	4, 6 10	<p>The Youth Peer Work Model supports positive mental and physical health outcomes for young people by:</p> <ul style="list-style-type: none">• consulting closely with young people and youth mental health services in the codesign of the model, to ensure the voices of children young people can be included in decisions that affect them.• building a workforce with lived experience of mental illness able to recognise the individuality of children and young people and treating them without discrimination and with respect.• helping to build a strong and sustainable youth peer workforce to support the mental health system and meet the mental health needs of young people.

Focus Area: Enhance education, awareness and support for mental health

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
29. Extension of Speak Up Stay Chatty School Program	Education, Children and Young People	<p>A Grant Deed between DECYP and Relationships Australia has been developed to extend the delivery of the Stay ChatTY program in Government schools until October 2025.</p> <p>This funding will assist Relationships Australia to continue delivery of the Stay ChatTY School Program which includes student, teacher and parent sessions to strengthen awareness of mental health and the importance of promoting help-seeking and resilience to young people.</p> <p>Stay ChatTY has commenced work on a second Schools Program which is planned for delivery from 2024. This program will expand on the current program 'GRIT and Resilience', focusing on stress management and self-regulation techniques.</p>	10	This action directly supports positive mental health outcomes for children and young people through raising mental health awareness, resilience and building students' confidence to seek help when they need it, for themselves, and their peers.

Are health literate and have access to appropriate health and care services

Focus Area: Enhance access to health and wellbeing services

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
30. Kids Care Clinics – Multi-disciplinary Statewide Community Paediatric Service	Health	<p>The first Kids Care Clinic (KCC) was launched at Kingston Neighbourhood House on 29 March 2023 with a total of 12 KCCs now opened and operating across Tasmania. This includes eight KCCs in the south, three in the north, and one in the north west, with a second north west KCC scheduled to commence in the coming months.</p> <p>KCCs provide accessible multidisciplinary paediatric services for vulnerable children in their local communities and are based in local facilities in the community such as CFLCs, Neighbourhood Houses and Outreach Health Services. An Action Plan has been developed and includes plans for implementation, communication and evaluation of the service.</p>	1, 6, 10	<p>The KCCs:</p> <ul style="list-style-type: none"> empower families to ensure the health and wellbeing of their children through provision of targeted health care and support to vulnerable children and their families, and referrals to other appropriate services where required. provide vulnerable families with comprehensive assessments and embed new ways of working that improve outcomes for children, young people and their families, while recognising their individuality.
31. Child Wellbeing Model in Child and Family Learning Centres (CFLCs)	Education, Children and Young People	<p>Professional Support Staff (PSS) positions have been filled where possible. PSS and CFLC staff are continuing to work to embed the Child and Wellbeing Model in CFLCs. This includes building the capacity of parents and centre staff to support the development and wellbeing needs of young children through partnerships, advocacy, information sharing/professional learning, skill building and referrals where appropriate. In the event of PSS vacancies, there may be some reduced service to CFLCs. CFLCs that are yet to be opened/still being constructed will temporarily receive a reduced or no service.</p>	1, 5, 8, 10	<p>CFLCs in partnership with families, provide support in the areas of early learning, care and the health and wellbeing of our very young children.</p> <p>PSS at the CFLCs provide families and extended families of children with information to access available services which will assist in providing a nurturing environment for their children.</p> <p>Support staff provide families with recreational and social opportunities for children and young people through a variety of ways including play and parenting sessions.</p>

Focus Area: Enhance access to health and wellbeing services

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
32. Children's Cancer Clinical Trials Unit	Health	<p>The Tasmanian Children's Cancer Clinical Trials Unit (the Unit) continues to support Tasmanian patients to be treated locally who would otherwise have to travel to Melbourne for extended periods.</p> <p>The Clinical Trials Coordinator manages 15 Paediatric Oncology Studies with over 50 patients enrolled or registered. Two new studies were progressed this reporting period, with one opening in August 2023 regarding high grade gliomas. A further three studies are currently under review, with one more expected to open in 2023.</p> <p>A component of this action was to reduce reliance on donations for the continuation of the Unit. The Unit is not currently seeking donations as Government funding has been secured for 2023-24.</p>	6, 10	The work provided through the Children's Cancer Clinical Trials Unit provides Tasmanian children with greater access to an increasing number of clinical trials for different cancers, offering more therapeutic options to support children's treatment and quality of life, all done closer to home. The Unit continues to review and open new studies with the aim of supporting more children.
33. Expansion of the Tasmanian Autism Spectrum Diagnostic Assessment Service	Education, Children and Young People	Completed - Recruitment campaigns in 2022 and 2023 were successful in securing 2.5 FTE clinical positions; resulting in the reduction of the TADS waitlist of 104 assessments. In late 2022/early 2023 a RFT process was run for the formation of a panel of providers to undertake autism assessments to further reduce the waitlist.	6, 10	Expansion of TADAS provides more families and children with access to early assessment and diagnosis, enabling provision of earlier supports for families and children that will improve their mental and physical health outcomes.

Are attending and engaging in education, training or employment

Focus Area: Support school leavers to transition to further education, training or employment

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
34. Youth Navigators	State Growth with Community Partners	Completed - Project-managed by Colony47, this initiative was aimed at supporting 2021 and 2022 school leavers into further education, training or work. Jobs Tasmania extended the project into early 2023 at no extra cost, and the project ended in March 2023, with the remaining caseload transitioned to the newly established state-wide Career Connectors Program for ongoing support. An evaluation is currently being finalised and will provide valuable insights into the Jobs Tasmania led Youth Jobs Strategy.	3	The Youth Navigators program was developed by the Tasmanian Youth Employment Alliance, and the group considered the varying relationships that influence each child and young person that the program works with in the design of the program. The program was delivered both within and outside the school environment and was specifically designed to provide information and support to students where other relationships may not exist or may not be adequately informed or skilled to provide that support.
			4	The Youth Navigators supported students to access, understand and engage with other services to address barriers to employment, including mental health, employment services, and financial support (e.g. Centrelink), enabling participants to have a more active role in decisions about their lives.
			5	The program recognises the importance of and enables participants to gain the knowledge and experience of a range of education and training opportunities to ensure children can participate in life-long learning and employment.

Focus Area: Support school leavers to transition to further education, training or employment

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
35. Youth Connectors	State Growth	<p>The pilot Youth Connectors program focuses on supporting young Tasmanians seeking employment, apprenticeships, training, or further education in their local area. This work will also inform the Youth Jobs Strategy:</p> <ul style="list-style-type: none"> Glenorchy Jobs Hub Youth Connectors program commenced in Nov 2022. As at 1 May 2023, 56 young people have registered with the Hub, and 46 have been placed into employment. The Glenorchy Hub's Youth Coach has facilitated a networking event with local providers working with young people, to share information and build further understanding of services available to young people in the region. The Jobs Hub in Sorell (Business and Employment Southeast Tasmania – BEST) has partnered with the Tasman School and the Beacon Foundation to deliver intensive and holistic support to 8 students from years 10, 11 and 12. Students were selected via expression of interest and receive a personalised program of activity and support that includes career coaching, work exposure, industry engagement opportunities, personal branding and interview preparation. Supported by YNOT, BEST will also build and improve their capacity to support young people across the south east region, assisting them to better understand and connect with the services, supports, and local employment and training opportunities available to them. This includes working alongside local schools, providing advice to parents and guardians/carers, and working in partnership with employers, schools and young people to create and facilitate supported work placement opportunities. Jobs Tasmania continues to work with the Northern Employment and Business Hub (NEBHUB) on their delivery model and regionally specific interventions. 	4	In consultation with the Youth Network of Tasmania (YNOT) Jobs Tasmania has developed guidelines for the pilot Youth Connectors program which outline the key principles and operational parameters; this includes embedding local youth voice in the design, delivery and ongoing evaluation and evolution of the Youth Connectors Program.
			5	The Terms of Reference for the Youth Employment Community of Policy and Practice also provide for ongoing input and contribution from young people to ensure they are central to decision-making and developing solutions.
			6	Through the delivery of specialist and targeted youth employment services, the Youth Connectors program supports young Tasmanians to connect with local industries, jobs, and further education and training opportunities in their local area. Opportunities for young people are enhanced by alternative modes of delivery, such as outreach, mobile and online, and will connect with and leverage existing youth-focused programs and services.
				Diversity and inclusion practices are embedded in all aspects of the program, supporting disadvantaged and marginalised young people to access opportunities and participate in work, education and training.

Focus Area: Support school leavers to transition to further education, training or employment

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
36. Fit for Work Project	State Growth with Community Partners	<p>This initiative works with at-risk jobseekers in the Devonport region, aged 16-25, to address significant and/or multiple barriers in their lives and enable them to focus on pathways to education, training, or employment.</p> <ul style="list-style-type: none"> As at 31 July 2023 the program has supported 56 young people, with an active caseload of 23 participants. There have been 45 employment, 109 training, and 3 education outcomes. Additional funding was committed to deliver the program in Burnie, from Oct 2022. As at 31 July 2023 the Burnie program has supported 41 young people, with a current active caseload of 25 participants. There have been 8 employment, 74 training and 3 education outcomes. <p>Fit For Work case workers also provide participants with assistance or advocacy to support social outcomes, including housing support, financial assistance, and family engagement.</p>	5	Program participants often experience multiple and/or complex barriers to participation, and case workers identify training and employment opportunities that allow participants to re-engage in a supported way that suits their needs and personal circumstances.
			6	Participants are provided individual and tailored case management through a holistic support approach that connects them, without discrimination, to the services they need to re-engage with work, education or training.
			8	As appropriate, participants are also supported to build relationships and social connections within their community.
			10	As appropriate, participants are supported to access services and support programs to address physical or mental health issues or improve their overall wellbeing, including a range of counselling services, financial support, and assistance with 'red tape' associated with accessing Centrelink, Medicare and similar systems.
37. Girls in Property Pilot	Premier and Cabinet with Community Partners	A Grant Deed and funding has been provided to the Property Council of Australia for \$25,000. A date, venue and support from schools has been secured to run an event in mid-late 2023.	5, 6, 7	This program will raise awareness of non-traditional employment pathways for young women and will provide opportunities for employment within the industry.

Are participating in early childhood education

Focus Area: Educate parents and caregivers about the importance of the First 1,000 Days

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
38. The Basics	Premier and Cabinet with Community Partners	A Grant Deed and funding was provided to Lady Gowrie Tasmania (LGT) in June 2023 to work with The Basics Tasmania team to train the LGT workforce to implement, embed and raise awareness of The Basics messaging. A working group structure has been agreed and terms of reference and meeting protocols are under development. An introductory session on The Basics project with LGT Educational Leaders and Service Managers is planned for September 2023.	1	The messaging within the Basics provides information to families about effective caregiving during the early years.

Are supported to learn by their caregiver and education providers

Focus Area: Support teachers to meet the needs of students impacted by trauma

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
39. Professional Development for Teachers and Teacher Aides in Trauma Informed Practice	Education, Children and Young People	<p>In 2022 DECYP launched the Trauma Informed Practice in Schools program delivered by the Australian Childhood Foundation and UTAS which was available to all staff in Tasmanian Government schools.</p> <p>Since the launch of the program, 2,987 staff members have participated in online foundational training and 940 staff members have participated in live workshops.</p> <p>The program continues to support Trauma informed Practice in schools throughout 2023, leading to improved learning outcomes for students impacted by trauma.</p>	5, 10	The professional development resources provide staff with the knowledge and skills to adapt teaching practices to support the learning of young people impacted by mental health issues and trauma.

Are developing literacy and numeracy skills appropriate to age

Focus Area: Review and implement evidence based literacy programs and supports

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
40. Literacy Advisory Panel	Premier and Cabinet	<p>Completed – the period of appointment for the Panel has now concluded and the project has moved into the implementation of the Lifting Literacy recommendations.</p> <p>The Panel has delivered its report to Government and Lifting Literacy: The Community-wide Framework to the Premier. In considering the large number of suggested recommendations from community consultation, the Panel thought it important to prioritise the recommendations it considers will make most difference to lifting literacy in Tasmania.</p> <p>The Panel heard from over 700 Tasmanians through its consultations and used this feedback along with Panel expertise and research to develop the Framework and to make recommendations for its implementation over 10 years, commencing with a three-year action plan.</p>	2	Lifting Literacy Recommends that Government engages with and is led by Tasmanian Aboriginal people and Aboriginal service providers to develop a culturally appropriate Literacy Strategy for Tasmanian Aboriginal people that is aligned to and is consistent with relevant Closing the Gap targets.
			4	In developing the recommendations, the Panel conducted targeted consultation with young people and ran a session with the Premier's Youth Advisory Panel. The feedback from these consultations fed into the development of the Lifting Literacy recommendations.
			5	The Lifting Literacy recommendations and Community-wide Framework provide recommendations and high-level principles/guidance for literacy learning spanning Early Years, School Years and Adult Learning Environments.

Focus Area: Review and implement evidence based literacy programs and supports

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
41. Literacy Coaches in Schools	Education, Children and Young People	Ongoing Action - from the start of the 2022 school year, an additional 40 FTE Literacy Coaches commenced in Tasmanian Government Schools. Literacy coaches in schools have undertaken professional learning to build their understanding and role in supporting the system priorities relating to literacy, with a focus on the quality expectations for every teacher for reading.	5	This initiative enables additional literacy coaches to work in classrooms with teachers to implement evidence-based literacy instruction ensuring children and young people can participate in life-long learning and employment.
42. Trauma Support for more students	Education, Children and Young People	Individual student funding - supporting students impacted by trauma: Total of 455 students received individual funding support during the 2023 school year. This meets and exceeds the Government's commitment for 100 additional students per year to receive this funding support, with 47 students initially receiving support in 2020; 255 students receiving funding support in 2021 and now 455 students receiving funding support, which is ongoing from 2022.	5, 6	Individual trauma funding helps meet the growing demand for individual students who have multiple complex needs requiring intensive and specialised support. The additional support provided recognises the individuality of children and young people and ensures children and young people can participate in life-long learning and employment.

Are engaging with peers and community groups

Focus Area: Enhance participation of children and young people in their community

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
43. Youth Volunteer Army	Premier and Cabinet with Community Partners	<p>The Youth Volunteer Army program was launched at Rosny College on 12 August 2022. The program includes two components:</p> <ul style="list-style-type: none"> • volunteer recognition and career development recognising existing volunteering of students in their communities. • project based volunteering which will support students to develop a project and recruit student volunteers in their community. <p>As at the end June 2023, 11 schools and 296 students are participating in the program. Educational materials and resources have been developed for the program including a student workbook, lesson outline for teachers, engagement plan schools and promotional material.</p>	5, 7, 8 10	<p>The Youth Volunteer Army program provides recognition of existing volunteering experiences for young people which can be used when seeking employment.</p> <p>Volunteering can also enhance community participation and connection which improves mental health and wellbeing.</p>

Focus Area: Enhance participation of children and young people in their community

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
44. Young Leaders of Tasmania	Education, Children and Young People	<p>Over the last financial year 2021-2022 YLOT have undertaken a virtual Future Leaders School Buddies program recommenced at the Southern Support School in March 2023:</p> <ul style="list-style-type: none"> • Five local primary schools visiting the site and interested students applying to complete the year-long buddy program to partner with a young person with a disability. • Buddy programs have been continuing to run through the school holidays. • Resourcing has been insufficient to fund a North and North West program, however future funding opportunities may enable the program to be delivered statewide. <p>YLOT partnered with Dark Mofo in 2023 to provide sensory-friendly sessions for people with a disability and their families.</p> <p>Four young people who participated in the Future Leaders Buddy program were finalists in the 2023 Tasmanian Young Achiever Awards; with Mila Skingle winning the category "Service to the Disability Sector".</p> <p>Many Alumni from the program are now employed within the Disability sector and are represented on the YLOT Board and in fundraising activities for the program.</p>	3, 6	Program provides peer mentors with a better understanding of the needs of students with a disability.

Focus Area: Enhance participation of children and young people in their community

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
45. Youth Week Activities	Premier and Cabinet with Community Partners	Youth Week 2023 took place from 1–7 May 2023. The theme for 2023 was “Acceptance” with the slogan Be bold: Be You. A competitive grants program (funding pool of \$20,000) was run from 23 November 2022 – 23 February 2023 providing funding to 18 organisations to run youth week activities. Successful applicants were announced by Minister Jaensch on 6 April 2023 at Ulvy Skate Park in Ulverstone. Planning for Youth Week 2024 has commenced.	4, 8	Youth week provides activities and opportunities for young people to participate and be involved within their local communities.

Are taking part in organised activities, including sport

Focus Area: Assist children and young people to participate in organised activities engaging with peers and community groups

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
46. Extension of the Doubling Ticket to Play Voucher	State Growth	Completed	8	This program reduces barriers to participation by providing funding to support children and young people to participate in sporting activities within their local communities.
47. Currie Park/ Skate Park	State Growth with Local Government	A Grant Deed with King Island Council has been signed with works now due for completion by the end of 2024.	8	Funding to enhance existing and build new infrastructure that will provide children and young people in King Island with greater recreational and social opportunities.
48. Gagebrook Park and Playground	State Growth with Local Government	Completed. Grant deeds executed and funding allocated in December 2021.	8	Funding to enhance existing and build new infrastructure that will provide children and young people in Gagebrook with greater recreational and social opportunities.
49. Risdon Bike Collective	Premier and Cabinet with Community Partners	Completed. Implemented through a grant deed with the Tasmania Bike Collective on behalf of the Risdon and Huon Valley Bike Collectives in October 2021.	7, 8, 10	Implementation of this skills and resilience program will provide learning and social opportunities for local youth and provide positive supports for their mental and physical health.

Focus Area: Assist children and young people to participate in organised activities engaging with peers and community groups

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
50. Premier's Infrastructure Development Fund	Premier and Cabinet	On 14 July 2022, 41 projects were announced as being successful in receiving almost \$1.5 million in funding under the first grant round of the Premier's Fund. All projects have commenced implementation with 8 projects completed and the remaining projects to be finalised in the first half of 2024. A final grant round of \$500,000 opened on 13 August 2023 and attracted a large amount of interest. Successful applicants will be announced in November 2023.	6, 8	The fund provides access to social and recreational activities for children and young people within their local communities with a focus on inclusiveness.
			4	Successful applications included the voice of children and young people in the planning and co-design of activities; with ongoing voice incorporated through ongoing consultation and youth led initiatives.
			ALL	All contracts have a reporting requirement that requires organisations to provide a case study showing how one or more of the principles have been incorporated into project.

Are an active participant in their own life, including being able to have a say and have their opinion heard and valued

Focus Area: Provide opportunities and supports for children and young people to have a say on issues that affect them

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
51. Youth Climate Leadership Program	State Growth (ReCFIT)	<p>A consortium of Tasmanian organisations, led by Sustainable Living Tasmania, was awarded a grant for \$180,000 in March 2023 to deliver the Youth Climate Leadership Program.</p> <ul style="list-style-type: none"> The program involves delivery of regional youth climate events and student developed action plans focused on local issues with linkages to the UN Sustainable Development Goals and the Australian Curriculum. The first set of conferences took place from 5-8 June 2023 in Hobart, Burnie and Launceston and involved 307 students from 25 schools. Schools developed plans to complete climate change-related projects in their schools and will be connected to a mentor to progress. <p>Students will present the outcomes of their school projects at the second round of conferences that will take place in September 2023.</p>	4, 5 6, 7 8, 10	<p>The Conferences provide students with the opportunity to learn about subject matter that interests them, get together with other young people from their region, and voice their concerns about the current state of the climate.</p> <p>The projects allow students to engage in self-lead learning and hear from professionals who work in climate change science, resource recovery, sustainability and renewable energy space.</p> <p>Being able to take action on climate change, even in a small way, has been shown to help reduce the feelings of climate anxiety in young people.</p>

Focus Area: Provide opportunities and supports for children and young people to have a say on issues that affect them

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
52. Increasing participation opportunities for all children and young people	Education, Children and Young People with CCYP	<p>The Commissioner for Children and Young People (CCYP) is increasing participation opportunities for children and young people to have a say in decisions which affect them through the following:</p> <ul style="list-style-type: none"> A newly designed CCYP website which is more child focussed and accessible to a greater number of people, including children and young people in the community. CCYP's new online participation hub, YEP! (Your Engagement Place), launched in May 2023 and provides a one-stop shop and curated list of child safe, ethical engagement opportunities for young Tasmanians under the age of 18, as well as a gallery showcasing outputs from activities in which YEP! members are involved. A recruitment drive to increase YEP! membership was undertaken in May and June 2023. The <i>Voices of Young People</i> in the Youth Justice System project heard from children and young people with lived experience of the Tasmanian Youth Justice system. Through individual discussions, the Commissioner sought participants' views on the operation of this system, from first contact, through to arrest, bail, the courts, and youth detention. The first output of this project, Listen: This is my voice was published in July 2023. 	4, 6 7	<p>The Commissioner's work focusses on increasing opportunities for children and young people to participate in decision making processes through creating opportunities through specific CCYP activities and projects, through building the capacity of organisations to create ethical participation opportunities themselves and through making those opportunities available to a broader range of children and young people including through a newly designed website and the Your Engagement Place (YEP!) hub.</p> <p>The Commissioner's programs, and capacity building efforts, focus on best practice ethical engagement practices which encourage safe spaces to share thoughts and ideas, recognise the individuality of children and young people and treat them without discrimination and with respect. The Commissioner provides children and young people with opportunities to explore topics that interest them.</p>

Focus Area: Provide opportunities and supports for children and young people to have a say on issues that affect them

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
		<ul style="list-style-type: none"> A Hip-Hop Project at Ashley Youth Detention Centre provided young people in detention with an opportunity to express themselves and have their voices heard by writing, recording, and producing an original hip-hop music track and accompanying film clip. The CCYP Ambassador Program where young people aged 10-17 worked with the Commissioner to co-design an all-day state-wide event. At the event, CCYP Ambassadors shared their views and opinions with key decision makers and had influence on important issues that matter to them including mental health, education, climate change, influencing laws and policies. The production of a practical guide for organisations and decision makers on how to increase participation opportunities for all Tasmanian children and young people. This project is being developed in consultation with Tasmanian children and young people from a range of backgrounds and geographical locations across the state. Initial consultations commenced in September 2023. 		



Having a Positive Sense of Culture and Identity

Can find out about family and personal history and are supported to connect positively with their culture

Focus Area: Provide opportunities for young people to connect with their culture


Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
53. Therapeutic programs that have the capacity to enable cultural connection	Education, Children and Young People	A Request for Grant Proposal (RFGP) process is currently being finalised to determine the preferred provider for the therapeutic residential model of care.	All	The Service Model in development for programs based on the Expert Panel Recommendations is strongly aligned to all the Principles in the Strategy. The Principles are reflected in the strong 'On Country' component of the Service Model and the range of training and educational/vocational opportunities sought for children and young people in the programs. This will be a major consideration in selecting a service provider to deliver the programs.



Having a Positive Sense of Culture and Identity

Feel like they belong

Focus Area: Assist children and their families to connect with services within their community

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
54. Extension of Connected Beginnings 	Premier and Cabinet (Roger Jaensch)	<p>Connected Beginnings lutruwita/Tasmania has been actively working to increase the health, educational, developmental, and social outcomes for Aboriginal children aged 0-5 within the three place-based sites of <i>pataway</i> (Burnie), <i>kanamaluka</i> (George Town) and the kutralayna Collective (Jordan River).</p> <ul style="list-style-type: none"> <i>kanamaluka</i> Collective: collaborated with muylatina CFLC to launch an Aboriginal children's playgroup (<i>kanamaluka</i> Plays). Parents have been actively participating in early-year development activities with their children and forming strong relationships with service providers and other families. Storytime activities in child care centres have helped to ensure activities in these services are planned for with a cultural lens and in ways that celebrate Aboriginal culture. <i>pataway</i> Collective: has established an Aboriginal Kids & Families Group in Burnie which has deep understanding of the needs of Aboriginal children and has driven initiatives and forged partnerships with early years services, local government and organisations. The group has begun voice collection activities to inform the next Collective Plan and is active in ensuring early years services adopt a comprehensive approach with the community's voice at the centre of the development of local programs for Aboriginal children. 	1, 2, 6, 10	<p>Allocation of State funding to the TAC has allowed this Aboriginal controlled organisation to have control and oversight of funding and outcomes for this program in partnership with the Australian and Tasmanian governments to achieve improved outcomes for Aboriginal families.</p> <p>The program supports families to access services within their local communities.</p>

Focus Area: Assist children and their families to connect with services within their community

- *kutalayna* Collective: The community and Backbone Team have developed a comprehensive Collective Plan & Journey to Change document. In kutalayna/Jordan River there has been significant increase in the utilisation and participation in early years initiatives including Kutalayna Plays (Aboriginal Playgroup).

Connected Beginnings teams have hosted inclusive *kipli & kani* (food & talk) community events with early-year service providers. These events offer opportunities for service providers to informally meet and foster strong relationships, with the community in a warm and inviting environment.



Having a Positive Sense of Culture and Identity

Have a positive sense of self-identity and self-esteem

Focus Area: Build long lasting change, positive practices and supports for LGBTIQ+ Students

Action	Lead Agency	Action Update <i>(August/September 2023)</i>	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
55. Working it Out: Valuing Diversity in Schools	Education, Children and Young People with Community Partners (Roger Jaensch)	<p>Funding enables WIO to 'support Tasmanian Government schools to provide inclusive and supportive environments for all learners, with a focus on LGBTIQ+ young people and within the parameters of the 'Respectful Schools and Workplaces Framework.'</p> <ul style="list-style-type: none">During the period January to June 2023, WIO engaged with students, parents and the community through 50 appointments related to 29 schools around the state. Of these schools, 4 engaged with WIO for the first time. 19 professional learning sessions have been delivered and 13 meetings and conferences relating to affirmation planning were attended.WIO has recently employed a School Inclusion Officer to support schools in the North and North-West. <p>DECYP has committed to a further three years of funding for the program from the 2024 school year.</p>	3, 4, 6, 10	This action recognises the individuality of children and young people and treating them without discrimination and with respect through increasing support within schools and building capacity for lasting change. Funded activities include professional learning for school and support staff, policy support, establishment of student diversity groups, community education and assistant to embed positive practices at all levels of the school.

Are in touch with cultural or spiritual practices and have these practices valued and respected

Focus Area: Ensure the cultural needs of clients are respected and valued within Government Services

Action	Lead Agency	Action Update (August/September 2023)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
56. Aboriginal Family Group Conference Facilitators	Education, Children and Young People with Community Partners	As for Action 57.	1, 2, 3, 4, 6	A Family Group Conference is a meeting where family members (including the child where appropriate) get together to help make decisions and plans about the safety and wellbeing of children and young people. This forum recognises the importance of children and young people having a voice in decisions that affect them and the need to support family and connection to culture for better outcomes for children.
57. Aboriginal led Case Management Model for Out of Home Care	Education, Children and Young People	<p>In the last twelve months, the Child Safety Service has trialled the delivery of several individualised service packages for Aboriginal children in the South of the State as a precursor to a case management model, delivered by Aboriginal Community Organisations.</p> <p>The Aboriginal and Torres Strait Islander Child Placement Principle recognises the importance of prevention, partnership, placement, participation and connection to family, community, culture, and country.</p> <p>The palawa Child Safe and Supported Policy Partnership Working Group, led by the Tasmanian Aboriginal Centre as Tasmania's peak organisation for Closing the Gap, has been formed with government and are working in genuine partnership to reduce the rate of overrepresentation of Aboriginal children and young people in the child safety and out-of-home care systems (Target 12 of Closing the Gap). The work of this group is being aligned to the Safe and Supported First Action Plans.</p>	2, 3	<p>Aboriginal led case management will provide opportunities for Tasmanian Aboriginal children and young people to connect to community and country through embedding the five core elements of the Aboriginal and Torres Strait Islander Child Placement Principle.</p> <p>Through the palawa Child Safe and Supported Policy Partnership Working Group, the Aboriginal Community can increase their voice, identify solutions and work in genuine partnership to reduce the rate of Aboriginal children and young people being over-represented in child safety and out-of-home care.</p>

Strategic Policy Actions

Action	Lead Agency	Action Update (August/September 2023)
1. Improve our focus on the first 1,000 days	Premier and Cabinet with B4 Coalition	<p>Information sharing about the Strategy has continued with Early Childhood Australia (ECA), through regular attendance at ECA Tasmania Branch meetings. Additionally, the Strategy has been discussed with the Northern Early Years Group, including a focus on measurement, evaluation and learning.</p> <p>The Strategy consulted with B4 Early Years Coalition (B4) and ECA Tasmania Branch in the design of the third annual <i>ECA Tasmania Branch/B4 Early Years Forum 2023</i>. The forum was held in September 2023 and attended by education and care professionals, along with Government and sector representatives, the Forum included a 'Village Update' with presentations on first 1000 days actions from the Strategy.</p> <p>The <i>Big Screen Little Screen</i> communication campaign was launched in June 2023 by B4 to draw community attention to the importance of the first 1000 days by sharing key messages in community spaces. The Strategy will further support this project as B4 engages with a number of other communities to expand the initiative.</p>
2. Develop a Child and Youth Information Strategy	Premier and Cabinet	<p>Various areas for the development of the Information Strategy are underway or complete, including:</p> <p>Publishing of the wellbeing indicators for the First 1,000 days data snapshot in November 2022. The snapshot was developed with select B4 Early Years Coalition members and involved inter-sectoral collaboration for supply, analysis and publication of public, government administrative and private-sector data. The indicators continue to be refreshed with new data where it exists.</p> <p>Government to community data sharing from the First 1,000 Days snapshot is underway, with Burnie Works having received the full set of publishable data.</p> <p>New priorities for child wellbeing will be informed by information needs arising from the Commission of Inquiry into the Tasmanian Government's responses to Child Sexual Abuse in Institutional Settings.</p> <p>Ongoing work to refine and improve protective factors that may contribute to existing or new indicators for child and youth wellbeing.</p>

Action	Lead Agency	Action Update (August/September 2023)
3. Better cross agency and cross sector collaboration and integration	Premier and Cabinet (Jeremy Rockliff)	<ul style="list-style-type: none"> Regular co-design meetings, held with cross agency partners DECYP and Health, UTAS and Burnie Works informed the design and approval of a community led universal parenting program for Tasmania. Two Early Years Collaborative Group meetings have been held in the past year between government and non-government organisations involved in the implementation of actions in the First 1,000 days. A third is planned for November. These meetings provide opportunities for sharing of project information and progressing service system discussions. The Strategy team partnered with B4 in July 2023 to host a Systems Mapping workshop facilitated by Social Ventures Australia. Over 70 representatives from community, government and sector organisations worked together to strengthen understanding of the systems that enable and block collaborative work within the Early Years. This work will inform and deepen ongoing conversations across the Early Years sector. A contract has been extended with SEER Data and Analytics to continue to provide a Data Platform to enable sharing and receiving of data and community knowledge development to showcase collaborative practice with the Burnie community. Learnings will inform how Government can give voice to communities and improve wellbeing outcomes across community assets.
4. Transition Stages for Young People	Premier and Cabinet (Jeremy Rockliff)	<p>The Wellbeing Coordination Team continues to work with Jobs Tasmania team as part of the Community of Policy and Practice to inform and align the Child and Youth Wellbeing Strategy with the development of the Youth Jobs Strategy.</p> <p>In June 2023, YNOT in collaboration UTAS' Peter Underwood Centre and Tasmanian Behavioural Lab launched a literature review on <i>Emergent Adulthood</i>. In addition YNOT has undertaken extensive consultations with young people aged 18-25 years to identify transition points, barriers and enablers to further inform their work for the <i>Youth Transitions 18-25: A Plan for Action</i> which will identify the best whole of government approach for this cohort as they transition to adulthood. The Plan is due to be completed by the end of 2023.</p>
5. Support Children and Young People 'at risk'	Premier and Cabinet with Justice, DPFEM, Health, Education	<p>The recommendations arising from the final report from the Commission of Inquiry into the Tasmanian Government's Responses to Child Sexual Abuse in Institutional Settings will impact the future work of the child and youth wellbeing team which will need to align and support a wholistic approach to addressing recommendations across government.</p> <p>Input and feedback have been provided by the Child and Youth Wellbeing Co-ordination Unit on documents developed as part of the Youth Justice Reform. This has included input into the Youth Justice Blueprint, First Action Plan and the proposed Model of Care.</p>

Strategic Policy Actions

Action	Lead Agency	Action Update (August/September 2023)
6. Improve the understanding of the range of services available for children and young people	Premier and Cabinet	<ul style="list-style-type: none"> Brand Tasmania's Little Tasmanian 'concierge' website for the First 1,000 days showcases stories of Tasmanian families and includes a reading of the Little Tasmanian board book and linkages to service information and parental supports. Discussions are continuing with YNOT regarding their Youth Transition Project and the best way to raise awareness of available services for this cohort.
7. Improve the domain descriptors	Premier and Cabinet	Wellbeing domains and descriptors will be continually reviewed and informed by ongoing consultation and feedback mechanisms across the Strategy.
8. Evaluation	Premier and Cabinet	<p>Work continues on reviewing and influencing existing evaluation practices that may be conducted across Strategy Actions. This includes:</p> <ul style="list-style-type: none"> seeking the sharing of evaluation findings and research outputs, and uncovering protective factors in program and service design models; and a draft design of a theory of change method has been developed for reviewing program design and evaluation techniques and methods which will contribute to future evaluation practices for wellbeing initiatives. <p>Although in early development, the first 1,000 days Parenting Program (Action 5) could also deliver innovative approaches to community-led solutions to wellbeing, contributing to evaluation design for complex projects and outcomes.</p>

