

CHILD AND YOUTH WELLBEING STRATEGY

Annual Report 2022



It takes a
Tasmanian
village

Acknowledgement to Aboriginal People

In recognition of the deep history and culture of Tasmania, we acknowledge and pay respect to Tasmanian Aboriginal people; the past and present custodians of this island. We also acknowledge and pay respect to Elders, past and present.

Tasmanian Aboriginal children and young people's wellbeing has been and continues to be based on a deep and continuous connection to family, Community and Country. We acknowledge that Tasmanian Aboriginal children and young people should have wellbeing outcomes equal to all Tasmanians.

Aboriginal children are the future for Tasmanian Aboriginal people.





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Message from the Premier



Children and young people can teach us many lessons if we listen. One of the lessons children and young people taught us through development of *It takes a Tasmanian Village* is that while their families are the most important people in their lives, it takes a whole community to ensure they have what they need as they grow up and become the best they can be.

This is an important lesson and has informed the range of initiatives and actions that make up our first year of *It takes a Tasmanian Village*. Through this collection of activities we are drawing together government, community, and individuals into a collective effort to ensure that children and young people in Tasmania have what they need to grow and thrive.

Some of the changes we want to achieve may take time to be realised; such as the development of a Wellbeing Framework which will ensure that, over the long term, wellbeing is at the heart of all government policy. Some are more immediate; the creation of a new Department for Education, Children and Young People that brings government services for children and young people together. And some are foundational, such as the development of the Child and Youth Safe Organisations Framework which will help secure the safety of our children and young people now and into the future.

We are also taking action to ensure that supports and services children, young people and their families need are not only integrated, but accessible and available when and where they are needed. Providing universal access to pre-school in the year before Kindergarten will help set up Tasmanian children to enter schooling ready to learn. Changing how we deliver our Child and Adolescent Mental Health Services will better ensure that our children and young people are well; and by providing young people with opportunities through local jobs hubs we are helping them transition into further learning and employment in their own communities.

Importantly we continue to listen to children and young people as we take practical steps to put our Strategy into action. Children, young people, their families and caregivers, were at the heart of developing the Strategy and their voices continue to shape it as it comes to life.

I am delighted to see the progress we have made to date, in particular the stories from children and young people about their achievements, and how we have helped them with positive action. But I also recognise that there is much more work to do.

There is no higher purpose for Government than ensuring the wellbeing of future generations. I am confident that this Strategy, and its first year of life, is moving us in the right direction.

Children, young people, their families and caregivers, were at the heart of developing the Strategy and their voices continue to shape it as it comes to life.



Introduction



Growing up in Tasmania is special. Our beautiful island provides a sense of place, belonging and connection, which plays a role in the wellbeing of everyone who lives here. Tasmanian children, young people and their families told us what they love about living in Tasmania.

They told us what is working and what we are doing well to support them. They also told us that there are things we can do differently so that all children and young people have what they need to grow and thrive. This is the vision of the Strategy.

We have listened and acted. This Annual Report shows how we are putting our principles and plans into action by focusing on:

- Continuing to listen to the voices of children, young people and their families
- Working Together as a Village across government, community and with individuals

- Changing the Way that Government Works
- Sharing and Using Data to know that we are making a difference in the lives of children and young people.

This annual report shares stories with a focus on the first 1000 days. The stories highlight each of the wellbeing domains and how we are changing things in the immediate and longer term. The Appendix provides a detailed report on each action and its progress.

This report also recognises other key government activities for children and young people that have commenced in the last twelve months, and shows that by putting the wellbeing of children and young people at the centre of government decision making we can have a real impact on the lives of young Tasmanians.

Icons have been used throughout the report to indicate where an action relates to the first 1000 days or the wellbeing domains within the Strategy.

An animated video overview of the Annual Report will be available on the wellbeing website at www.wellbeing.tas.gov.au

1. Continuing to Listen to the Voice of Children, Young People and their Families



Listening and acting upon the voice of children, young people and their families was at the heart of developing the Strategy.

There were lots of different ways that we listened – through a 'Postcards to the Premier' project, drawings, letters and surveys, a discussion paper and in face to face conversations across all regions of Tasmania.

Over 3,500 responses were received. Every response was heard or read, and this helped us develop the Strategy.

WHAT CHILDREN AND YOUNG PEOPLE TOLD US

Children and young people shared with us many different perspectives and ideas about what they needed to grow and thrive. They put forward ideas such as more support for families, stopping bullying, more housing, better transport, more mental health support, flexible learning, more things to do in their local communities and acceptance for who they are.

Caring for the environment was really important to Tasmanian children and young people and they were also very concerned about climate change.



*“Let the Earth Breathe
– let it heal and let it live
to sustain the generations
after ours.”*

Sadie-May, age 12, captured the feeling of many young Tasmanians with a picture she sent to us titled “Let the Earth Breathe – let it heal and let it live to sustain the generations after ours.”

Sadie’s contribution inspired us to add a new environment icon and environmental wellbeing descriptor to each domain of wellbeing. We are the first place in Australia to recognise that the environment is central to all aspects of Tasmanian children’s lives. Children and young people told us this and we changed the framework. This continuous improvement and influence based on input from children and young people shapes our approach to implementing the actions in the strategy.

The Actions within the Strategy were informed by what children, young people, and their families told us was important to improve their wellbeing. They also told us that we needed to work differently to achieve this.

The following case studies show how we are listening to the voices of Tasmanian children, young people and their families; how we have responded, and the difference we are making to their wellbeing.

Tasmanian children and young people told us their families need more support that is timely and accessible...



Maxi the Bear on a visit to a CHaPS clinic.

CHaPS Sustained Nurse Home Visiting (Action 2)

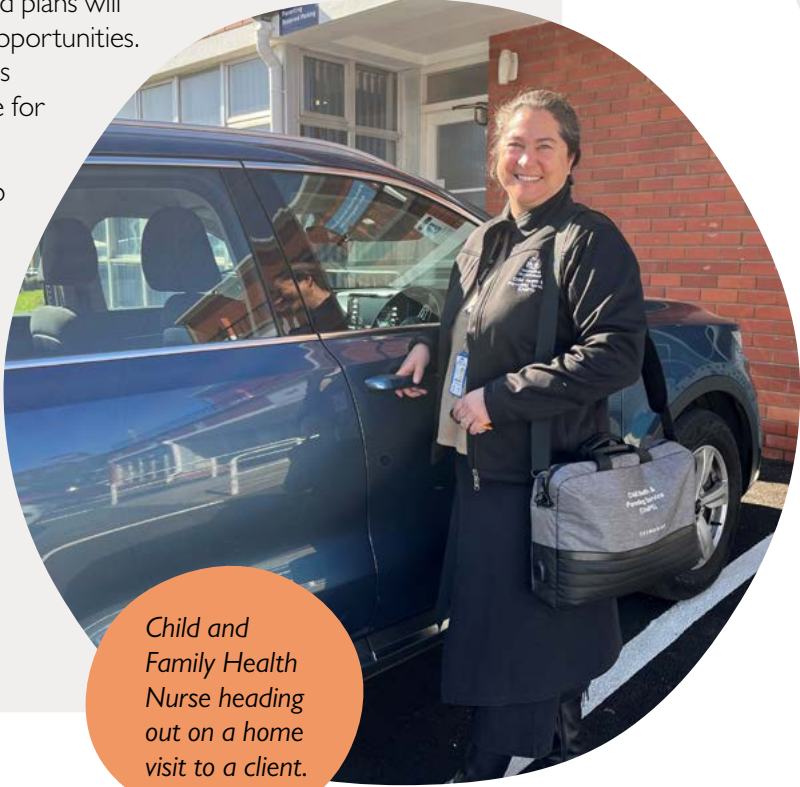
The Child Health and Parenting Service (CHaPS) has been funded to expand the Sustained Nurse Home Visiting Program.

The goal of the Program is to help parents who need more support in the first 1000 days.

The sustained, more intensive level of care provided by the program may involve home visiting over a period of time, in line with a tailored plan based on the specific needs of the family. The length of time will be dependent on what a family needs, but can be up to two years, and plans will involve frequent parent skill-development opportunities. Nurse visits may initially be more frequent as complexities and priorities shift and improve for the child/ren and parent/s.

The level of support is agreed in partnership with the family and based upon family need, with goals and targeted outcomes identified from the outset of working together. Goals and supports are then reviewed in partnership with families through regular case conference discussions.

Over the past twelve months the CHaPS has completed the planning stages for the new Program. The Program will start working with families during the second year of the strategy.



Child and Family Health Nurse heading out on a home visit to a client.



Tasmanian children and young people told us they wanted more activities for children and young people in their local communities...



Premier Jeremy Rockliff and Minister Felix Ellis (and baby William) announcing the successful projects.

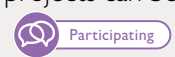
Premier's Fund for Children & Young People (Action 50)

The Premier's Fund for Children and Young People responds directly to what children and young people told us they needed to improve their wellbeing – more activities and things to do in their local communities.

On 14 July 2022 the Premier, Jeremy Rockliff announced 41 successful proposals to share in \$1.5 million under the first grant round of the Premier's Fund. The successful projects are from all areas of Tasmania, from way down south all the way up to Flinders Island. They include skate parks, pump tracks, playground improvements, after school activities, youth programs, excursions and camps for children with disabilities, and programs for Aboriginal and multicultural youth.

Devonport City Council, in partnership with Devonport Community House have received a grant to construct a skate park at Highfield Park. The skate park will be co-designed by local young people and include murals developed through youth art workshops. This supports the principles in the Child and Youth Wellbeing Strategy, including providing recreational and social opportunities for children and young people in areas in which they live; children and young people having a voice in decisions that affect them and supporting positive mental and physical health.

By directly linking projects in local communities to feedback from children and young people the Premier's Fund shows what happens when we listen to children and young people and respond. Further information on the 41 successful projects can be found at www.wellbeing.tas.gov.au



Local young people at Highfield Park.

Tasmanian children and young people told us there should be additional supports for students who need it...



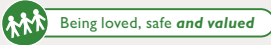
Sure Start (Action 9)
Reflection from a Scholarship Recipient

“Early in 2022, my first year of the Bachelor of Nursing, I was encouraged to apply for the Sure Start scholarship. I applied and was fortunate enough to be granted the scholarship, a substantial amount of money to help me with living costs as I continued my studies, with the condition that I stay on track to remain eligible. This requirement has pushed me further to try hard in all my units and, as a result, I have attained an above pass grade for all seven units I have completed thus far.

I also moved out of my long-term foster home into semi-independent living around the same time as my Nursing studies began. I started (and continue) to pay for more things myself, such as rent, groceries, and transport. Having the money from the Sure Start scholarship has meant that rather than worrying about paying rent or buying food, I’m able to focus on my studies and wellbeing.

Initially my plan going into the Bachelor of Nursing was to become a midwife. This is still my main goal, but nursing is such a varied discipline and as my studies go on, I’m looking into other areas of nursing work, such as rehabilitation and mental health. Regardless of which area of nursing I end up in, I hope to become a competent healthcare worker who contributes back into the community.

I am thankful to the Tasmanian Government who have recognised the gap in outcomes between those with and those without out-of-home care experience, and that they have supported myself and other young people with care experiences to achieve our career goals, via the Sure Start scholarship.”



*Inside the Nursing Simulation Lab, University of Tasmania, Cradle Coast Campus.
Photo: Supplied by University of Tasmania*



Tasmanian children and young people told us we should continue to provide children with free, healthy and nutritious food in schools...



Extended School Lunch Pilot (Action 19)

The Extended School Lunch Pilot commenced in May 2022.

The initiative provides more than 3000 healthy lunches to more than 1658 students each week. Students benefit from a cooked school lunch, where they sit down and enjoy the meal together. The menu has been designed through consultation with the school community, most importantly students, chefs at Loaves and Fishes Tasmania and through expert input from Department of Health Community Dietitians.



Children enjoying a cooked lunch at school.

Some schools are cooking the meals from scratch, with ingredients sourced from local producers where possible, whilst other schools are utilising the food service from Loaves and Fishes Tasmania. The two-year pilot is being independently evaluated by the Menzies Institute of Medical Research to understand whether there are benefits to student learning and school readiness as a result of the pilot. Children and young people's voices are continuously being sought throughout the Pilot and will inform the evaluation.



Serving up lunch for Rokeby Primary School students.

Tasmanians told us they wanted to know more about the importance of the First 1000 days...(Strategic Policy Action 1)

It takes a **Tasmanian** village

The first 1,000 days (pregnancy - 2 years) is a crucial phase for the health and development of your baby.

80% of your baby's brain development occurs during pregnancy and up to the age of 2. Babies who have strong, loving relationships with their parents/caregivers develop stronger mental health and emotional wellbeing.

There are some simple things you can do to help with the healthy development of your baby →



This picture will be placed in the "Blue Book" which is given to all Tasmanian parents when their baby is born. It will help to raise awareness of the importance of the first 1000 days and provide new parents with some practical things that they can do with their baby to support their development.

First 1000 days

Loved, Safe and Valued
Smile at your baby, make eye contact and talk to them, then listen for their response. Give your baby love and affection.

Healthy
Encourage play where your baby can learn how to use their body. Spend time in nature. Visit health professionals for care and support.

Participating
Play with your baby. Look for opportunities for them to meet and interact with others. Encourage your baby to express themselves by singing, making sounds and making marks.

Material Basics
Until about 6 months of age breast milk, or a breast milk substitute, meets all of your baby's nutritional needs. Help your baby to stay warm (or cool) enough, whether at home or out and about.

Learning
Read and sing to your baby, this helps with their language development. Find opportunities for your baby to explore their world.

Culture and Identity
Include your baby in family, friendship, and cultural activities. Consider how you will share your culture as your baby grows.

It Takes a Tasmanian Village is the Tasmanian Government's Child and Youth Wellbeing Strategy for 0-25 year olds. You can read the strategy at www.wellbeing.tas.gov.au

2. Working Together as a Village

It took a village to produce the Strategy, and we have made some big steps in the first year towards working better together as a village to bring the Strategy to life.

We have increased awareness of the Strategy and collaborated with organisations locally and nationally to build our networks and our village. This has included presentations at forums and events with national and local audiences across the early years and youth sectors such as presentations to members of Early Childhood Australia, national bodies such as the Australian Research Alliance for Children and Youth, youth forums held by Jobs Tasmania and at local groups such as the Northern Early Years group.

Our collaboration with the B4 Early Years Coalition has enabled us to gain expert advice in relation to the early

years and provided us with linkages into the early years sector that have guided the implementation of actions related to the first 1000 days. The B4 coalition was also involved in the formation of a Technical Data Working Group which has a key role in the provision of advice around our ongoing work on measurement, evaluation and learning; with a specific role in the selection of indicators that have been used in the first 1000 days snapshot.

The following stories highlight how communities and services have come together to deliver actions and improve wellbeing for our youngest Tasmanians through to our youth as they begin their transition to independence.

We plan to build on these successes, expand our village and share our stories and challenges as we continue our journey to implement the Strategy.

We are working together to build school gardens...



24 Carrot Kitchen Garden Program (Action 25)

In 2022, the 24 Carrot program was rolled out in 6 schools funded by the Department for Education, Children and Young People:

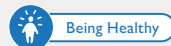
- Bayview Senior Secondary College
- Montrose Bay High School
- Jordan River Senior School
- Montello Primary School
- East Devonport Primary School
- Romaine Primary School.



Construction of school garden beds.

In the last 6 months, the focus has been on designing the garden spaces and infrastructure, partnering students, local landscape architects as well as students from the University of Tasmania School of Architecture in the North of the state.

Students have also participated in pop-up workshop programs including curated classes in cooking, gardening, ceramics, art and sustainability. These classes have been held both in-school and at the southern 24 Carrot base camp, the Botanical Institute, in Bridgewater.



Students with produce from the school garden.

We are working together to support school leavers...



Youth Navigators (Action 34)

The Youth Navigators program, funded by Jobs Tasmania, is helping young Tasmanians to connect to education, training or employment. Set up to support year 12 leavers impacted by COVID 19, the program is an initiative of the Youth Employment Alliance and involves participants working with a specialist Youth Navigator to transition from school to their next step.

Managed by Colony 47, the program had 86 participants and over 400 individual coaching sessions delivered. Youth Navigators are employed by Youth, Family and Community Connections, Launceston City Mission and Impact Communities.

The impact of the program is being felt by participants like Nic from the Derwent Valley who worked with his Youth Navigator, Renee, to explore what he was passionate about and what he might need to do to get his first job. They worked together on his resume, how to search for work and then Nic got connected in with the work preparation program at Troublesmiths. From there he landed a traineeship in Business Administration with Work & Training.

The Youth Navigators program is giving young people the confidence and knowledge to explore a range of education, training and employment opportunities that tap into their passions, interests and skills.

For more information about Youth Navigators visit www.youthnavigators.com.au



Youth Navigators participant, Nic Kaiser, in action in his workplace.

We are working together to increase the readiness of young people in regional areas for work...



Fit for Work program (Action 36)

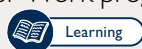
The Fit for Work program is increasing the work readiness of young people without a job (16-25 years) in the Devonport region. The program, delivered by Youth, Family & Community Connections (YFCC), focusses on addressing the significant barriers some young people face, so they can focus on pathways to education, training or employment.

Funded by Jobs Tasmania, the program has supported 36 young jobseekers by providing opportunities for employment, training such as hospitality, White Card and Forklift Licences, work placements, or further education. The program has also had strong social outcomes that focus on building participants' confidence to engage with employers, access driving lessons, health, financial and social supports and navigating government systems.

Fit for Work is helping young people like Hannah realise the benefits of finding direction, building self-confidence, and being supported to pursue a career linked to her personal passions.

In addition to preparing Hannah for job applications and interviews, Hannah worked with her Fit for Work coach to get support for her mental health and link in with a dance studio to pick up on her childhood passion and pursue dance teaching. Her coach suggested that Hannah might consider running dance classes in rural areas. She got her confidence back and is now running dance workshops in partnership with the local council and is on the way to running her own dance school in the future.

The Fit for Work program is being expanded to Burnie in the second half of 2022.



YFCC's Fit For Work Youth Coaches, Emily Cooper and Karina McCoy.

We are working together to support young people's diversity...



Working it Out: Supporting Diversity in Schools (Action 55)

Working it Out is offering a program of professional learning sessions to educators and school staff across the state on the establishment of student-led Pride Groups, as well as inclusion and diversity in schools.

Research has shown that student led Pride Groups – a mix of LGBTIQ+ young people and their allies – in schools provide a safe space for students to own their identities, where they can create connection and provide mutual support, and where they can advocate for change in their local school environments.

This leads to greater feelings of safety and wellbeing in the school environment, and better educational outcomes.

Teachers and school staff attending professional learning sessions.



Having a Positive Sense of Culture and Identity

We are working together to support young people as they transition into adulthood...

(Strategic Policy Action 4)

Jobs Tasmania was established in July 2021 to coordinate state-wide support for employment and workforce participation, and has a strong focus on young people and supporting their transition to training and work.

Jobs Tasmania is committed to ensuring that all young Tasmanians can access the support they need to get meaningful and secure work and is delivering a range of youth-specific programs supporting young people to transition from school and overcome barriers to education, training and employment.

In partnership with the Youth Network of Tasmania, Jobs Tasmania has convened a Youth Employment Community of Policy and Practice, which will be the key forum to inform the design and delivery of policies and projects that support the objectives of the Child and youth Wellbeing Strategy, in particular those that support young people to sustain their engagement in education, training and work as they move through key transition points.

Recognising that increasingly young people do not have a linear pathway from school to work, the Youth Employment Community of Policy and Practice will ensure that youth voice is embedded in decision-making and co-designed to deliver solutions that are flexible and reflect the diversity of young people in Tasmania.

The Youth Network of Tasmania has also been provided with Tasmanian Government funding to develop, *Youth Transitions 18-25: A Plan for Action*. The development of this Action Plan will identify a best practice approach to support 18-25 year olds as they transition to adulthood.



The first meeting of the Youth Employment Community of Policy and Practice.

3. Changing the way that Government works

What is important to children and young people also needs to inform longer term change across government and changes to the systems that children, young people and their families come into contact with.

Some of the feedback from children and young people related to complex problems, such as rising costs of living which have a large impact on all areas of a child's wellbeing but cannot be solved easily or with only one response. Instead, these sorts of complex issues require all levels of government to come together to identify and address the underlying causes.

Doing things differently and tackling complex issues takes time and requires not only changes to policy, services and supports but changes in our thinking and priorities.

There are however a number of key changes the Tasmanian government is progressing that prioritise wellbeing and refocus government to be truly child centred. These include:

- A Wellbeing Framework for all Tasmanians that will support wellbeing of the broader Tasmanian population and place wellbeing at the centre of government policy and thinking;
- A new Department for Education, Children and Young People which will bring together services and activities for children and young people such as Tasmanian Government Schools, Child Safety Services, Youth Justice, Out of Home Care, Libraries Tasmania and Child and Family Learning Centres;
- Development of Tasmanian Child and Youth Safe Standards¹ are a list of things that organisations must do for to ensure the wellbeing and safety of children and young people they come into contact with;
- A Youth Justice Blueprint which includes a transition to a therapeutic model for custodial youth justice and will guide the development of new fit for purpose custodial youth justice facilities;
- Providing early learning for Tasmanian children through the provision of universal access to pre-school in the year before kindergarten;
- Changes in how we deliver Child and Adolescent Mental Health Services which will help build an integrated model of mental health care providing holistic support for children and young people at the right place and the right time;
- A Regional Jobs Hubs network across the State which supports Tasmanians, including young people, to find local jobs and help Tasmanian businesses to get the workforce they need.

¹ Tasmanian Government, Department of Justice, Child and Youth Safe Standards. Available at: <https://www.justice.tas.gov.au/carcru/child-and-youth-safe-organisations-framework/child-and-youth-safe-standards>

In addition to these long term initiatives the Strategy developed 10 principles which were based on what children and young people told us was important, their rights and relevant laws related to children and young people. These principles guide government decision making and influence how actions in the Strategy are implemented.

These principles also closely align with the important work that has been undertaken to develop Tasmania's Child

and Youth Safe Standards. The principles in the Strategy are already changing the way we work across government and within systems coming into contact with children and young people.

The table below shows where the principles in the Strategy align with the Child Safe Standards and examples of how the principles are currently being used in practice by services and government.*

Principle	Related Child and Youth Safe Standard	Examples of Principles in Practice
1. Acknowledge that the family and extended family of the child has the primary responsibility for the care, upbringing and development of their child/ children and provide them with information to access available services which will assist in providing a nurturing environment for their children.	Families and communities are informed and involved in promoting child safety and wellbeing (Standard 3).	The Bringing Baby Home program acknowledges that keeping families together is a priority by providing support, education and information as a preventative investment for expectant and young families to assist them to provide a safe, nurturing environment for their children (Action 1).
2. Provide opportunities for Tasmanian Aboriginal children and young people to connect to community and country and work in partnership with Tasmanian Aboriginal people to ensure life outcomes for Tasmanian Aboriginal children and young people are equal to all Tasmanian children and youth.	Organisations must apply the standards in an environment that ensures the rights of Aboriginal children to cultural safety are respected and upheld (Overarching).	Aboriginal led case management will provide opportunities for Tasmanian Aboriginal children and young people to connect to Community and Country by embedding the five core elements of the Aboriginal and Torres Strait Islander Child Placement Principle (Action 57).
3. Understand the varying relationships that influence each child and young person we work with.		The Youth Navigators program was developed by the Tasmanian Youth Employment Alliance which considered the varying relationships that influence each child and young person the program works with in the design of the program (Action 34).
4. Provide opportunity for, and support, children and young people to have a voice in decisions that affect them.	Children and young people are informed about their rights, participate in decisions affecting them and are taken seriously (Standard 2).	The Commissioner for Children and Young People (CCYP) has initiated the redesign of the Commissioner's website to make it more accessible to children and young people. A priority has been to hear directly from children and young people, including those with a disability about how to improve the user experience. Areas of the website are specifically for young people, with content designed for them, including information about their rights. The site will incorporate a new hub promoting engagement opportunities for children and young people and showcasing their ideas, initiatives and views. Children and young people will be informed about their rights, including their right to have a voice and be listened to (Action 52).

Principle	Related Child and Youth Safe Standard	Examples of Principles in Practice
5. Provide a range of education and training opportunities to ensure children and young people can participate in life-long learning and employment.		Additional literacy coaches in schools are working in classrooms with teachers to implement evidence-based literacy programs ensuring children and young people can participate in life-long learning and employment. (Action 41).
6. Recognise the individuality of children and young people and treat them without discrimination and with respect.	Equity is upheld and diverse needs respected in policy and practice (Standard 4).	The Young Leaders of Tasmania program aims to treat all people fairly, embrace uniqueness and diversity and encourage life-long learning. The program partners a young person living with a disability with another school student helping to increase awareness and understanding of the needs of students with a disability (Action 44).
7. Provide children and young people with opportunities to explore topics that interest them in a manner that supports learning and reduces anxiety		The Youth Volunteer Army program will provide recognition of existing volunteering experiences for young people which can be used when seeking employment (Action 43).
8. Provide a range of recreational and social opportunities for children and young people in the areas in which they live.		Youth week provides activities and opportunities for young people to participate and be involved within their local communities (Action 45).
9. Fulfill our preventative and statutory responsibilities against all forms of violence against children and young people.	All Standards	Bullying has a negative impact on wellbeing, particularly the feeling of being loved, safe and valued. To strengthen the response to bullying an updated Student Behaviour Management Policy will provide consistent, minimum standards in preventing and responding to bullying across all Tasmanian Government Schools (Action 12).
10. Support positive mental and physical health outcomes for children and young people in a way that aligns with the Government's Tasmania Statement on Working Together for the Health and Wellbeing of all Tasmanians.		Expansion of the Tasmanian Autism Spectrum Diagnostic Assessment Service will provide more families and children with access to early assessment and diagnosis, enabling provision of earlier supports for families and children that will improve their mental and physical health outcomes (Action 33).

* A full list of how the principles are being incorporated into the development and implementation of all actions in the Strategy can be found in the Appendix.

4. Sharing and Using Data so we know we are making a Difference

Children and Young people are best placed to know what is important for their wellbeing and to know if what we are doing is making a difference.

In the Strategy we committed to sharing and using data differently so that children, families and the services that support them can understand how wellbeing is changing over time, and so they have the information that they need to make decisions about the things that are important to them.

Telling the story of wellbeing for Tasmanian children and young people through data

Alongside this Annual Report the Government is publishing a data snapshot – the first in a series of data reports to be published across the Strategy's four-year action Plan.

Each year the data snapshot will focus on children and young people in a specific age group. Some indicators will remain across snapshot reports, so we can track our progress from year to year. The data snapshot will also evolve as we continue our focus on outcomes and measures, and as we move to more protective and strength-based wellbeing indicators.

The 2022 Data Snapshot focuses on children in their first 1000 days. This is the first time that we have brought together indicators to tell the story about wellbeing for our youngest Tasmanians. Data has been drawn together from a wide range of sources - including administrative data from the State and Australian Governments; the not for profit and private sectors; and from publicly available sources. For a number of these indicators this data has been made available for the first time or has been used in new ways. Further information on these indicators, including how they relate to wellbeing can be accessed at www.wellbeing.tas.gov.au

Visit www.wellbeing.tas.gov.au for the full 34 indicators of the data snapshot

FIRST 1000 DAYS DATA SNAPSHOT: Nine example indicators

Children have what they need to grow and thrive in their first 1000 days when...

...they can bond with caring adults



High attachment and bonding reported for children visited by CHaPS from 2019 through to 2021.



...their mums are healthy



Aboriginal and Torres Strait Islander women attended 5 or more antenatal visits. Tasmanian visits are much higher than the Australian rate at 89%.

... they are safe from harm



Proportion of female family violence victims who were pregnant.



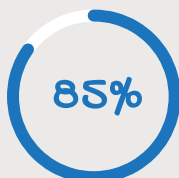
...they play to learn



On track across all 5 domains of the Australian Early Development Census. Tasmania has declined (as has the nation) from 54.5% in 2018.



...they have enough to eat



Babies who were ever breastfed – 85%, as reported to the Child Health and Parenting Service.

...they learn to play



Average attendance each week at Centre Based Care by children aged 0-2. Attendance is higher for urban areas (17.8%) than town or rural areas (14.9%).

... they are connected to their culture



Households with children aged 0-2 where a language other than English is spoken at home. A rise from 7.6% from 2016.



... their families have what they need to get by



Average weekly income for households with children aged 0-2. For Australia, weekly income was \$1,139.

... their families are connected to supportive networks

Number of children visiting Child and Family Learning Centres, aged 0-5.

Year	Children
2021	2023
2020	2112
2019	2242

Visit www.wellbeing.tas.gov.au for the full 34 indicators of the data snapshot



The path to the first 1000 days data snapshot

The 2022 Data Snapshot has been developed through collaboration between the Government and the B4 Coalition led Technical Data and Measurement Working Group. This group brought together B4 Early Years Coalition members, academics, and data policy advisors. It tells a story about wellbeing for children in their First 1000 days, balances protective and risk factors, and quantitative and qualitative approaches. A mix of 'traditional' measures of wellbeing are presented alongside some more innovative measures to help achieve this balance.

The indicators were selected by considering common themes across national and international frameworks, research and various government strategies and policies. Importantly, indicators were selected to also reflect the key themes identified by children, their families and other stakeholders through the Strategy consultation process. We are measuring what Tasmanian children, young people and their families and carers told us was important to measure.

Data for each indicator has been sourced from directly collected surveys (such as the 2021 Census), State government administrative datasets (such as the Perinatal Data Collection), or provided by community sector partners (such as the case studies). The collaborative cross agency and cross sector approach has minimised barriers to data sharing.

The path to the next data snapshot will continue to wind on, as we look to expand our focus to older age groups, and as we continue to collaborate across the community to make sure we are measuring the wellbeing outcomes that are important to Tasmanian children and young people.



Sharing data across agencies and collaborating across sectors

In early 2020 government agencies came together to discuss how the outcomes for Tasmanian children and young people might be improved by removing barriers to data sharing and collaborating better across sectors. We have taken the first steps to achieving some of these goals through our collaborations with community partners and investing in a data sharing platform.

Data for the First 1000 Days Data Snapshot has been sourced from community organisations delivering services to support Tasmanians. Collaboration is also occurring to improve data, with the Data Snapshot informed by the Find-Help-Tas service directory, administered on behalf of the Partner Group by the Tasmanian Council of Social Service. This work includes progressing *Strategic Policy Action 6: Improving understanding of the range of services available for children and young people.*



Sharing Data with the Burnie Community

The Tasmanian Government has partnered with Burnie Works, a collective impact project, to collaborate on place-based policy and related data sharing. This collaboration recognises that the community holds the knowledge of lived experience through people using the systems and services that support children and young people. Data sharing is an important contributor to this community knowledge as it helps make sense of the systems and services in a community. Lived experience and data sharing together are the first steps to creating solutions that work locally.

Burnie Works has adopted the First 1000 Days indicators, with the data informing these indicators being shared over a data sharing platform. The data and platform are now available for innovative knowledge collection and sharing projects between the State Government, Burnie Works and key partners, such as the Burnie Child and Family Learning Centre (CFLC).

'Early is great but it's never too late'

The First 1000 days (FID) initiative is a community-led learning pathway for the whole community to better understand how to have a healthy start in life.

FID is being driven from the Burnie CFLC and will focus on Connection, Nutrition, Caring and Moving.

Burnie Works, in partnership with the University of Tasmania is launching a training pathway for community knowledge collectors. Knowledge collectors will learn processes to catch the stories behind the data contributing to community initiatives such as FID.

Data sharing will inform the qualitative data collected by community knowledge collectors and support the design and evaluation stages of the FID initiative.



Community workshop developing the FID initiative.



Next Steps

The voice of children, young people and their families was at the heart of developing *It Takes a Tasmanian Village*. We listened carefully and in our first twelve months of bringing the Strategy to life have acted on what we heard.

This is changing how we do things; we are working better together by engaging differently across government and with the community towards a truly child centred approach to supporting and growing our youngest Tasmanians.




The appendix which follows this report provides detailed updates on the progress of each action in the Strategy and outlines how the principles that underpin the Strategy have guided our work to date.

It will take time to deliver all of the outcomes we are seeking to realise through this Strategy. We are seeking significant change – we want every child and young person in Tasmania to have what they need to grow and thrive. Whilst the Action Plan is across four years, the Strategy and its vision are for the long term. As we continue to work towards the outcomes for each action in the Strategy, we are mindful that we need to grow alongside the children whose wellbeing we are invested in.

So, over the next 12 months we will continue to listen to the lessons that children and young people teach us. We will bring more focus to the role families and care givers play as the most important people in a child's life – their first teachers. And we will continue to build collaborative practices, facilitate data sharing and empower communities and organisations that work with children and young people to generate local ideas and solutions.

Most importantly, we will remain relentlessly committed to practical action to enhance the lives of children and young people, so that, as one child shared with us “everyone is given the opportunity to be their true selves and unlock their own unlimited potential.”


Focus Area: Support Parents and Carers during the First 1000 days

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
3. Supported Playgroups and parent groups for vulnerable parents 	Premier and Cabinet	Playgroups Tasmania and Families Tasmania have scoped and delivered a proposed model for supported playgroups and parent groups. The Wellbeing Team is currently discussing the proposed models with each organisation.	1, 3, 7, 8	The proposed model for supported playgroup and parent groups has been developed with the intent of providing activities and support in rural and regional areas where families are currently unable to link into these groups.
4. Staged outreach model from CFLCs 	Education, Children and Young People	DCYP is developing the model and funding requirements. The outreach model will build cross agency and key stakeholder partnerships for a cohesive model of support. Providing holistic support for families using the wellbeing domains to guide service support.	5	The outreach model provides equity for all young children and their families across Tasmania with access to support services and early learning opportunities for improved wellbeing.
5. Parenting Program 	Premier and Cabinet	Recruitment of an Early Years Project Manager to a 12 month fixed term position has been finalised with the successful candidate starting in October 2022. The new role will undertake the planning work for this action and other actions relating to the first 1000 days that require cross sectoral support.	1, 3	The position description for the Early Years Project Manager included the need for the successful candidate to have extensive knowledge of the early years sector; early childhood development and the importance of the first 1000 days. The incumbent will also have existing networks across the early years sector that will help to support a collaborative approach implementing this action and others related to the first 1000 days.



Being Loved, Safe and Valued

Focus Area: Support Parents and Carers during the First 1000 days

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <small>(How one or more of the Principles have been used in the development or implementation of each action)</small>	
			#No.	Comment
6. Supporting Expecting and Parenting Teens Program 	Premier and Cabinet	The State Government funding to the Brave Foundation has meant that mentor and operational staff have been extended from service delivery in the South, to include new mentors recruited in Burnie and Queenstown. There are currently 24 families engaged with the service, supporting 65 children and nine pregnancies.	1, 3	Mentors within the SEPT program support teen parents to access services and supports and provide advocacy for them as required. Participants in the program set their own goals based on their own needs and priorities and are supported to meet these with the support of their mentor.

Focus Area: Improve the Out of Home Care System

7. Permanent Placement and Preservation in Out of Home Care	Education, Children and Young People	This commitment is a continuation of existing service provision for children and young people in care including the expansion and continuation of services in place to support family and/or other placement preservation.	1, 2, 3	This commitment recognises the importance of permanency and stability for children to feel safe and thrive. It also incorporates the Aboriginal and Torres Strait Islander Child Placement Principle recognising the importance of children and young people maintaining connection to their family, Community, culture and Country.
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Focus Area: Improve the Out of Home Care System

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
8. Supports for Informal Kinship Carers	Education, Children and Young People	<p>Work is progressing on the delivery of the Informal Kinship Care Review recommendations.</p> <ul style="list-style-type: none"> The Mission Australia informal kinship care liaison and support pilot in the North West has commenced. Brokerage Guidelines have been approved and a Deed of Variation for Brokerage funds has been finalised. Brokerage for a range of activities that support children in Informal Kinship Care arrangements is available through Mission Australia and Baptcare. The Foster and Kinship Carers Association of Tasmania have a funding agreement to provide training for informal kinship carers. Funding Agreements have been finalised for Kennerly and Glenhaven to provide overnight community based respite for children in informal kinship care arrangements. The draft Informal Kinship Care Community Based Respite Guidelines have been finalised. The Department, Mission Australia and Baptcare will be communicating and raising awareness of the supports available with external and internal stakeholders. 	1	Increased supports for Informal Kinship Carers were informed by outcomes from the Informal Kinship Care Review and acknowledge that family and extended family are best placed for achieving improved outcomes for children and young people who are unable to be cared for by their parent/s.



Being Loved, Safe and Valued

Focus Area: Improve the Out of Home Care System

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
9. Sure Start	Education, Children and Young People	The whole-of-government Sure Start Working Group has commenced work to create the Sure Start Framework. The Framework has been drafted and is currently being refined by the Working Group. The Sure Start program is underway with 3 of the 4 Learning Wellbeing Funds launched. UTAS Sure Start Scholarship for 2023 is open from August to October 2022, laptop devices for high school children in out of home care (OOHC) have been provided and tutoring for all OOHC children in government primary schools not meeting literacy expectations or in their Prep year is being delivered. MoU's are individually established with non-government schools where there are literacy concerns. Research to establish driving supports for 16- to 18-year-olds in OOHC has commenced.	2, 5, 7	The Learning Wellbeing Fund specifically targets interventions that are linked to improved outcomes for young people. Sure Start provides increased educational supports for primary school aged children's literacy, increased driver education, post-secondary school scholarships and devices that enables self-exploration of topics and additional modes to engage with formal education.

Focus Area: Improve the Out of Home Care System

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <small>(How one or more of the Principles have been used in the development or implementation of each action)</small>	
			#No.	Comment
10. Review of Children, Young Persons and their Families Act, 1997	Education, Children and Young People	The revised approach to the review of the Children, Young Persons and Their Families Act has been approved. Membership of the Advisory Group has been finalised with the first meeting held on 31 May 2022. Negotiations to engage an expert in the area to support the review are progressing. A discussion paper is under development, to support broad engagement in the review process. Once finalised, the release of the discussion paper will coincide with the commencement of the public consultation period.	2	The review process has sought to engage, in the first instance, Aboriginal Community Controlled Organisations (ACCOs) in the advisory group supporting the review of the Act. It is intended to continue to engage with ACCOs, and include Aboriginal children, young people and families, throughout the review to seek advice on the adequacy of the current legislation.
			4 & 6	Work has been undertaken to engage with the Child Advocate and other supports for children and young people to plan an engagement approach to hear the experiences of children, young people and families in the review of the Act. A trauma-informed approach has been taken to engagement, with recognition that individual children and young people may need individualised channels for engagement.



Feel safe, secure and protected at home, in the community and online

Focus Area: Combat Bullying

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
11. Making School Toilet Blocks Safer	Education, Children and Young People	Tenders for the first 7 of the 42 schools identified (highest priority) to receive upgrades to their toilets have been released.	9, 10	Children and young people should feel safe, secure, and protected within their families, communities and school environments. Old style toilet blocks, particularly in secondary schools are potential bullying zones. The upgrade of toilet blocks will assist in combatting bullying in schools.
12. Consistent approach to bullying in schools	Education, Children and Young People	DECYP is updating the Respectful Student Behaviour Policy to strengthen consistency in approaches to preventing, responding to, and reporting of bullying across schools. The revised policy will become the Student Behaviour Management Policy. Resources will be provided to schools and school communities to support the implementation of the Policy in all Tasmanian Government Schools in Term 1, 2023.	3, 6, 9, 10	A strong sense of wellbeing enables children to explore, experiment and actively engage in their learning environment with confidence and optimism. Bullying has a negative impact on this sense of wellbeing, most particularly the feeling of being loved, safe and valued. To strengthen the response to bullying, the updated Policy will ensure consistent, minimum standards in preventing and responding to bullying across all Tasmanian Government schools.

Focus Area: Reduce Reoffending and Support Rehabilitation

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
13. Just Time Prison Parenting Program	Justice with Community Partners	Connect 42 continues to deliver this Parenting Program at the Tasmania Prison Service (TPS). The program recommenced in February 2022 and was the first external program facilitated by the TPS in 2022 post borders opening up. An additional parenting program is also now running in-house called Bringing Up Great Kids. COVID and related lockdowns has impacted delivery. Connect 42 has delivered three cycles of their parenting program in 2022 and, at the time of writing, is currently completing the fourth program. This program is delivered in Ron Barwick Prison, Mary Hutchinson Women's Prison and the Risdon Prison Complex. In May and June 2022 two program cycles of Bringing Up Great Kids were facilitated in the TPS Maximum Units.	1	Parenting programs for prisoners aim to contribute to breaking the cycle of crime, incarceration and recidivism in at-risk children through early intervention. Parenting programs assist prisoners to develop skills and processes to create secure attachment with their children and to understand attachment as a feature of all relationships.
14. Legal Representation After Hours for Young People	Justice with Legal Sector	The 2021-22 State Budget allocated \$320,000 over four years to Tasmania Legal Aid to provide access to legal representation for children and young people in the North and North West who are appearing in courts after-hours. The Department of Justice is working with the Court and Tasmania Legal Aid to identify the best way to deliver this service in light of the additional funding committed. Tasmania Legal Aid is currently consulting with staff, Police, Youth Justice and the Court regarding the provision of the service under a mixed model combining in-person and telephone/video representation state-wide.	4	This action is intended to ensure that children and young people who appear before the Court after hours are provided with the opportunity for, and the necessary legal support to, have an effective voice in the Court process. The action is aimed and designed to ensure that all children and young people state-wide appearing in after-hours court are provided with proper legal advice and have the opportunity to be legally represented through the process.



Having Material Basics

Have access to suitable, secure, stable housing with adequate heating and cooling

Focus Area: Provide Stable Housing and Supports for Homeless Youth

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
15. Under 16 Lighthouse Project	Education, Children and Young People	<p>The Request for Grant Proposal (RFGP) documentation was released on 15 September 2022, for the delivery of a pilot therapeutic residential model of care (TRMC).</p> <p>Additionally, as part of the U16 Lighthouse Project, a Parent and Adolescent Mediation Support Service is in the early stages of development. The consultation and co-design process for an Aboriginal Youth Support Service is also in the early stages of development. A dedicated Child Safety and Wellbeing Liaison has been established as a point of contact within the Advice and Referral Line, Communities Tasmania.</p>	1, 2, 3, 4, 6, 7, 9, 10	The TRMC service model is strongly based on the Tasmanian Child and Youth Wellbeing Framework and Strategy and ensures that the responsibility for the child's care and development remains the primary responsibility of the family. The TRMC is designed to understand the varying relationships influencing children and provide them with a voice in decisions affecting them through their Care Teams. Additionally, the TRMC design supports preventative action against all forms of violence against children, supports positive mental and physical health, promotes continued education engagement and aims to provide opportunities for children to explore topics that interest them, including their culture and identity.

Focus Area: Provide Stable Housing and Supports for Homeless Youth

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
16. Youth Wellbeing Liaison Officer	Education, Children and Young People	A Youth Wellbeing Liaison Officer has been established in the Strong Families Safe Kids Advice and Referral Line to improve support for young people under 16 who are at risk of, or who are experiencing homelessness. Regional Youth Wellbeing Officers have been established to triage and assess cases.	All	The Youth Wellbeing Liaison Officer's role utilises a number of frameworks and policies to support and guide their work with children, young people and their families, including the Tasmanian Child and Youth Wellbeing Framework and Strategy. Understanding, incorporating, supporting and advocating for children and young people in line with the 10 Principles is a fundamental aspect of this role and work.
17. Modular Youth Housing and Youth Coaches	Homes Tasmania	Name of the project is Youth to Independence (Y2I) Homes. All four sites for modular units secured. Planning Permits have been issued. Service Provider to be selected for commencement from August 2022.	5,9	This action will provide youth housing for young people transitioning to independence from statutory care and shelters. Youth coaches will assist in supporting these young people with education, employment, health and wellbeing.
18. Dispersed Youth Foyer Planning	Homes Tasmania	Name of project is Youth to Independence (Y2I) Homes. Service Provider to be selected for commencement by August 2022. Properties as they become vacant will be identified from April 2022.	5,9	Shared housing properties for young people will provide safe and secure housing for young people; with supports to enable them to successfully transition to independence.



Having Material Basics

Have access to nutritious food and clean water

Focus Area: Provide Children with access to healthy and nutritious food

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
19. Extension of the School Lunch Pilot Program	Education, Children and Young People	The first 15 schools to participate in the pilot, commenced in Term 2, 2022. A further 15 schools will be selected through an EOI process during September to participate in the pilot from Term 1, 2023.	10	The Pilot supports positive mental and physical health outcomes through the provision of nutritious lunches to students. Regional co-ordinators work with schools to develop healthy food plans and source local produce, whilst working in collaboration with emergency food relief organisations to support the pilot.

Have access to education and training materials

Focus Area: Improve internet access for students in regional areas

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
20. High Speed Optical Connection for Regional Schools	Education, Children and Young People	The Australian Government and Telstra signed the contract in December 2021. Telstra has initiated projects and commenced detailed solution designs for the build teams at each of the nine regional locations. Schools include: Glen Huon Primary Wesley Vale Primary Dunalley Primary Tasman District Sheffield District Forest Primary Bagdad Primary Molesworth Primary Yolla District	5, 8	The high speed optical fibre connection will support educational and training opportunities for children and young people, improving educational outcomes for over 1,850 students. High speed connections will also enable opportunities for young people in regional areas to connect socially.



Having Material Basics

Have access to transport, required local services and materials to support participation in activities

Focus Area: Provide essential items relevant to developmental stages

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
21. Little Tasmanian – Baby Pack for each newborn	Brand Tasmania with Health	The Little Tasmanian book has been finalised for printing. Procurement of the onesie and bag has been completed. The illustrator has completed two designs for the bag, which reflect the six domains of the strategy. The illustrator will be engaged to deliver other design elements for this project. Contracting discussions continue around storage and distribution. Brand Tasmania's Brand Project Manager has been meeting with stakeholders to help inform the development of the Little Tasmanian website. It is expected that this website will act as a 'concierge' service for information relating to the First 1000 days. Procurement for web design and development are underway. A project action group has been formed, which includes Tasmanian Government and external stakeholders whose work focuses on the First 1000 days.	1 2 5	It is expected the Little Tasmanian website will serve as a digital concierge for Tasmania-relevant information about the first 1000 days, providing families and carers with information to support their children during this critical developmental period. The library bag is also planned to include a selection of informational materials. The Little Tasmanian board book includes a story about connecting to Country and Culture. The Little Tasmanian website will link to resources specifically for Tasmanian Aboriginal children. Distribution of the Little Tasmanian board book to every baby will provide exposure to reading at the earliest stage of life.

Focus Area: Provide essential items relevant to developmental stages

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
22. Free Sanitary Items in Schools	Education, Children and Young People	Schools receive an annual allocation for sanitary items, which is determined by the proportion of their school community that may require financial assistance and are supported through the Student Assistance Scheme (STAS).	5, 10	The provision of sanitary items supports positive health outcomes for children and young people and reduces barriers to learning, ensuring that no female student in Tasmanian government schools will be absent as a result of accessibility of sanitary products.



Are mentally and physically healthy

Focus Area: Support health prevention and early intervention

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
23. Additional School Nurses	Education, Children and Young People	All 11.4 FTE has been filled through internal and external recruitment processes. Of the 3 FTE permanent Clinical Nurse Educator positions, 1 FTE has been filled permanently and 1.6 FTE filled in a fixed-term capacity (prior commitment until January 2023). DECYP is progressing through a staged process of filling the final 2 FTE permanently, while maintaining the contracts of fixed-term staff.	10	The School Nurse Program directly supports positive mental and physical health outcomes for children and young people through prevention and early intervention initiatives in schools, including increased efforts to reduce smoking and obesity rates.

Focus Area: Support health prevention and early intervention

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <small>(How one or more of the Principles have been used in the development or implementation of each action)</small>	
			#No.	Comment
24. Youth Smoking Prevention Package	Health with other Agencies	Actions for the Focus Areas of the Smoking Prevention Package for Young People (the Package) have been finalised. Engagement with schools (including the Department for Education, Children and Young People, Independent Schools of Tasmania and Catholic Education Tasmania) is occurring to progress towards a state-wide webinar to understand what activities/programs are currently happening for smoking prevention and cessation.	10	<p>The Package will support the positive mental and physical health outcomes for young people by:</p> <ul style="list-style-type: none"> • educating young people of the benefits of being smoke free; • creating supportive environments that protect young Tasmanians from second-hand smoke and tobacco industry harms; and • supporting young Tasmanians who smoke to quit. <p>Development of the Package involves Working across government and with our communities – the project is led by Public Health Services, working closely with the education sector with advice from Smoke Free Young People Working Group. As a peer-led program, the Package will support young people to have a voice in smoking prevention education.</p>
			4	

Focus Area: Support health prevention and early intervention

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
25. Expand 24 Carrot Kitchen Garden Program	Education, Children and Young People	<p>The Grant Deed to expand the 24 Carrot Gardens program was signed in November 2021. The 24 Carrot Garden program is now in the following Tasmanian Government schools:</p> <p>24 Carrot Garden High Schools Jordan River Senior School Montrose Bay High Bayview Secondary College Kingston High</p> <p>24 Carrot Garden Primary Schools East Devonport Primary Romaine Park Primary Montello Primary East Tamar Primary Ravenswood Heights Primary</p>	5, 7, 10	Supporting positive health outcomes for children and young people, the school kitchen garden program teaches Tasmanian children how to grow, prepare and enjoy eating healthy produce.

Focus Area: Enhance education, awareness and support for mental health

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
29. Extension of Speak Up Stay Chatty School Program	Education, Children and Young People	Speak Up Stay ChaTY Program continues to be delivered to students in years 9 to 12 in approved Tasmanian Government schools. Resources have been adapted to meet changing school needs and delivery challenges due to COVID. The Department for Education, Children and Young People has begun negotiations with Relationships Australia (auspicing for Speak Up Stay Chatty) on a new Grant Deed to oversee extending the program until to 2024-25.	3, 6, 10	This action directly supports positive mental health outcomes for children and young people through raising mental health awareness, resilience and building students' confidence to seek help when they need it, for themselves, and their peers.

Are health literate and have access to appropriate health and care services

Focus Area: Enhance access to health and wellbeing services

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
30. Kids Care Clinics – Multi-disciplinary Statewide Community Paediatric Service	Health and other Agencies	<p>The Kids Care Clinic steering committee has met multiple times, with the Terms of Reference being finalised and approved in the last meeting. The following KPIs have been agreed to:</p> <ul style="list-style-type: none"> • Governance structure – to be finalised within three months of a project officer being appointed • Project implementation plan – to be developed and finalised within three months of project officer being appointed • Evaluation plan – to be finalised within 12 months • Clinic key data to be collected from time of starting clinic – <ul style="list-style-type: none"> ◦ Waiting times: new and reviews. New: review ratio ◦ Number of referrals / Numbers seen. <p>Working groups have been established with Child Safety Services, Education, Child and Adolescent Mental Health Services, Allied Health Services and Child Health and Parenting Services.</p> <p>Referral criteria are being developed for referrals from the Strong Families Safe Kids Advice and Referral Line. The recruitment process for the first years of staffing is well underway with the priority being the project officer.</p>	1, 6, 10	<p>The Kids Care Clinic steering committee will provide cross-agency and cross-sectoral collaboration, strategic advice and input to inform the implementation of Kids Care Clinics in line with the strategic policies of the First Four Year Action Plan.</p> <p>Once established, the Kids Care Clinics will empower families to ensure their wellbeing, provide vulnerable families with comprehensive assessments and embed new ways of working that improve the outcomes for children, young people and their families.</p>

Focus Area: Enhance access to health and wellbeing services

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
31. Child Wellbeing Model in Child and Family Learning Centres	Education, Children and Young People	Professional Support Staff (PSS) positions have been filled where possible. While this is a new initiative, feedback to date indicates that the PSS positions are having an impact in a variety of ways including: <ul style="list-style-type: none"> • capacity building of staff and volunteers; • attending play and parenting sessions; • 1:1 informal discussions with parents; • building of trust with families and the CFLC team; and • supporting referrals to other services where appropriate. 	1, 3, 5, 8, 10	Child and Family Learning Centres in partnership with families, provide support in the areas of early learning, care and the health and wellbeing of our very young children. Professional Support Staff at the CFLCs provide families and extended families of children with information to access available services which will assist in providing a nurturing environment for their children. Support staff provide families with recreational and social opportunities for children and young people through a variety of ways including play and parenting sessions.
32. Children's Cancer Clinical Trials Unit	Health	The clinical trials coordinator has now been recruited. Processes to support the recruitment of a clinical trials nurse are progressing.	6, 10	Work is underway to establish the Children's Cancer Clinical Trials Unit. Once implemented, the work will align with the principles of recognising the individuality of children and young people and treating them without discrimination and with respect and will support positive mental and physical health outcomes for children and young people.
33. Expansion of the Tasmanian Autism Spectrum Diagnostic Assessment Service	Education, Children and Young People	A second recruitment round was successful in attracting applicants. New staff will be commencing in October 2022. The service advertised the remaining vacancy on 7 September 2022. In addition, a panel of providers is now well established and additional assessments are underway. The service is continuing to receive applications from potential providers who wish to engage with the initiative. Feedback from stakeholders and families on the Department's wait-list initiatives has been very positive.	6, 10	Expansion of T ASDAS will provide more families and children with access to early assessment and diagnosis, enabling provision of earlier supports for families and children that will improve their mental and physical health outcomes.



Are attending and engaging in education, training or employment

Focus Area: Support school leavers to transition to further education, training or employment

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <small>(How one or more of the Principles have been used in the development or implementation of each action)</small>	
			#No.	Comment
34. Youth Navigators	State Growth with Community Partners	Project managed by Colony47, this initiative is aimed at supporting 2021 and 2022 school leavers into further education or training, or to find work. Uptake has been slow due to the delayed start (late budget and implementation into the school year, and impacted by COVID19). Jobs Tasmania, State Growth have extended the project until end March 2023 at no additional cost.	3, 5	The Youth Navigators program was developed by the Tasmanian Youth Employment Alliance which considered the varying relationships that influence each child and young person that the program works with in the design of the program. The program recognises the importance of and enables participants to gain the knowledge and experience of a range of education and training opportunities to ensure children can participate in life-long learning and employment.

Focus Area: Support school leavers to transition to further education, training or employment

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
35. Youth Connectors	State Growth	Jobs Tasmania continues to work with the Youth Network of Tasmania and the nominated Jobs Hubs (Glenorchy, Sorell and George Town through the Northern Employment and Business Hub) on a delivery model that focuses on regionally specific interventions. The service is expected to be live in the second half of 2022. Ongoing development and evaluation of the pilot will occur through the Jobs Tasmania Evaluation Project and Youth Employment Community of Policy and Practice, which was convened for the inaugural meeting on 14 September 2022. The Community of Policy and Practice is co-chaired by Jobs Tasmania and YNOT; members include representatives from Youth Employment Alliance organisations, the Regional Jobs Hub Network, community organisations and not-for-profits, and State and Federal Government including Tasmanian Departments of Premier and Cabinet, Education Children and Young People, and Federal Department of Employment and Workplace Relations.	4	In consultation with the Youth Network of Tasmania (YNOT) Jobs Tasmania has developed guidelines for the pilot Youth Connectors program which outline the key principles and operational parameters; this includes embedding local youth voice in the design, delivery and ongoing evaluation and evolution of the Youth Connectors Program. The Terms of Reference for the Youth Employment Community of Policy and Practice also provide for ongoing input and contribution from young people to ensure they are central to decision-making and developing solutions.
			5	Through the delivery of specialist and targeted youth employment services, the Youth Connectors program supports young Tasmanians to connect with local industries, jobs, and further education and training opportunities in their local area. Opportunities for young people are enhanced by alternative modes of delivery, such as outreach, mobile and online, and will connect with and leverage existing youth-focused programs and services. Diversity and inclusion practices are embedded in all aspects of the program, supporting disadvantaged and marginalised young people to access opportunities and participate in work, education and training.



Focus Area: Support school leavers to transition to further education, training or employment

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
36. Fit for Work Project	State Growth with Community Partners	This initiative is an extension of existing activity to work with at-risk jobseekers in the Devonport region, aged 16-28, to address barriers to work such as mental health, drug and alcohol abuse, and accommodation issues. To date the program has supported 35 young people, with a current active caseload of 24 participants receiving case management support to engage and/or re-engage with employment, education, and training. In June it was announced that Youth, Family and Community Connections (YFCC) will receive additional funding over 2 years to deliver the program in Burnie; a Grant Deed has now been issued to YFCC and the program is expected to commence in the second half of 2022.	5	Program participants often experience multiple and/or complex barriers to participation, and case workers identify training and employment opportunities that allow participants to re-engage in a supported way that suits their needs and personal circumstances.
			6	Participants are provided individual and tailored case management through a holistic support approach that connects them, without discrimination, to the services they need to re-engage with work, education or training.
			8	As appropriate, participants are also supported to build relationships and social connections within their community.
			10	As appropriate, participants are supported to access services and support programs to address physical or mental health issues or improve their overall wellbeing, including a range of counselling services, financial support, and assistance with 'red tape' associated with accessing Centrelink, Medicare and similar systems.
37. Girls in Property Pilot	Premier and Cabinet with Community Partners	A Grant Deed and funding has been provided to the Property Council of Australia. The program will be delivered in Oct/Nov 2022. It is likely the program will involve one large event based in the south of the State with minimum 60 female students.	5, 6, 7	This program will raise awareness of non-traditional employment pathways for young women and will provide opportunities for employment within the industry.

Are participating in early childhood education

Focus Area: Educate parents and caregivers about the importance of the First 1000 days

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <small>(How one or more of the Principles have been used in the development or implementation of each action)</small>	
			#No.	Comment
38. The Basics	Premier and Cabinet with Community Partners	Preparatory work to modify Boston Basics messages for the Tasmanian context have been completed. Discussions are underway with community partners on the next steps.	1	The messaging within the Basics provides information to families about effective caregiving during the early years.



Are supported to learn by their caregiver and education providers

Focus Area: Support teachers to meet the needs of students impacted by trauma

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <small>(How one or more of the Principles have been used in the development or implementation of each action)</small>	
			#No.	Comment
39. Professional Development for Teachers and Teacher Aides in Trauma Informed Practice	Education, Children and Young People	On 18 March 2022, the Minister for Education, Children and Youth announced that the contract to deliver a professional development program in trauma informed practice has been awarded to the Australian Childhood Foundation in partnership with the University of Tasmania. The program commenced in Term 3, 2022 and is available to all Tasmanian Government teachers, teacher assistants, wellbeing leads and principals. Stage 1 of the program is a self-paced, online course that sets the foundations for trauma informed practice. Stage 2 provides a deeper dive into the program with a range of face-to-face, online, and blended modules each tailored to the specific roles and contexts of educators in Tasmanian Government schools.	3, 5, 6, 10	The professional development resources provide staff with the knowledge and skills to adapt teaching practices to support the learning of young people impacted by mental health issues and trauma.

Are developing literacy and numeracy skills appropriate to age

Focus Area: Review and implement evidence based literacy programs and supports

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
40. Literacy Advisory Panel	Premier and Cabinet	The Literacy Advisory Panel was appointed by the Premier in Sept 2021 to create a community-wide framework to achieve a literate Tasmania. The Panel's first round of community consultation was open from 4 February to 25 March 2022 and gathered 352 submissions. A report with the analysis of the community consultation results is available on the DPAC website. The Panel is continuing to work to deliver a Community-wide Framework to the Premier by March 2023. A discussion paper will be released for community consultation in the latter half of 2022.	1 & 5	Literacy empowers Tasmanians to participate in family, education, work, and life, as well as to contribute to the Tasmanian community and economy. Literacy is fundamental to improving social and economic outcomes, including health, life expectancy and productivity, together with overcoming inter-generational and regional disadvantage. There are opportunities to improve literacy at all stages of life. A whole-of-government, community-wide framework will help all Tasmanians to develop the literacy skills they need to increase their life choices and opportunities.
41. Literacy Coaches in Schools	Education, Children and Young People	From the start of the 2022 school year, an additional 40 FTE Literacy Coaches commenced in Tasmanian Government Schools across the State. Literacy coaches in schools have undertaken professional learning to build their understanding and role in supporting the system priorities relating to literacy, with a focus on the quality expectations for every teacher for reading.	5	This initiative enables additional literacy coaches to work in classrooms with teachers to implement evidence-based literacy programs ensuring children and young people can participate in life-long learning and employment.



Focus Area: Review and implement evidence based literacy programs and supports

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <small>(How one or more of the Principles have been used in the development or implementation of each action)</small>	
			#No.	Comment
42. Trauma Support for more students	Education, Children and Young People	Individual trauma funding - 455 students have received individual funding support for the 2022 school year. This meets and exceeds the Government's commitment for 100 additional students per year to receive this funding support, with 256 students receiving support in 2021.	3, 4, 5, 6, 10	Individual trauma funding helps meet the growing demand for individual students who have multiple complex needs requiring intensive and specialised support. The additional support provided recognises the individuality of children and young people and ensures children and young people can participate in life-long learning and employment.



Are engaging with peers and community groups

Focus Area: Enhance participation of children and young people in their community

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <small>(How one or more of the Principles have been used in the development or implementation of each action)</small>	
			#No.	Comment
43. Youth Volunteer Army	Premier and Cabinet with Community Partners	The Youth Volunteer Army program was launched on 12 August 2022. The program includes two components - volunteer recognition and career development recognising existing volunteering of students in their communities; and project based volunteering which will support students to develop a project and recruit student volunteers in their community. Thirty public schools and three regional employment hubs across Tasmania will be involved in the program.	5, 7, 8	The Youth Volunteer Army program will provide recognition of existing volunteering experiences for young people which can be used when seeking employment.
			10	Volunteering can also enhance community participation and connection which improves mental health and wellbeing.
44. Young Leaders of Tasmania	Education, Children and Young People	<p>Over the last financial year 2021-2022 YLOT has undertaken a virtual graduation for graduates of the Support School Buddies program and partnered with Dark Mofo to provide sensory-friendly sessions of Dark Mofo activities at no cost for people with a disability and their family.</p> <p>The Future Leaders all abilities program was impacted by COVID at the start of the school year, with physical visits to school unable to occur due to restrictions. The program was adapted and delivered virtually with the use of virtual buddies.</p>	3,6	Program provides peer mentors with a better understanding of the needs of students with a disability.



Focus Area: Enhance participation of children and young people in their community

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
45. Youth Week Activities	Premier and Cabinet with Community	A Grant Deed with the Youth Network of Tasmania was signed in Oct 2021. Youth Week 2022 was held in April 2022 with the theme of "Youth: Next Gen". Activities were designed by young people and included youth markets, art festivals, movie nights, live music and silent discos.	4, 8	Youth week provides activities and opportunities for young people to participate and be involved within their local communities.

Are taking part in organised activities, including sport

Focus Area: Assist children and young people to participate in organised activities engaging with peers and community groups

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
46. Extension of the Doubling Ticket to Play Voucher	State Growth	Completed	8	This program reduces barriers to participation by providing funding to support children and young people to participate in sporting activities within their local communities.
47. Currie Park/Skate Park	State Growth with Local Government	A Grant Deed with King Island Council was signed on 3 March 2022. Planning approvals and permits are still to be finalised before the full funding amount is released and building commences.	8	Funding to enhance existing and build new infrastructure that will provide children and young people in King Island with greater recreational and social opportunities.
48. Park and Playground Gagebrook	State Growth with Local Government	Completed. Grant deeds executed and funding allocated in December 2021.	8	Funding to enhance existing and build new infrastructure that will provide children and young people in Gagebrook with greater recreational and social opportunities.
49. Risdon Bike Collective	Premier and Cabinet with Community Partners	Completed. Implemented through a grant deed with the Tasmania Bike Collective on behalf of the Risdon and Huon Valley Bike Collectives in October 2021.	7, 8, 10	Implementation of this skills and resilience program will provide learning and social opportunities for local youth and provide positive supports for their mental and physical health.
50. Premier's Infrastructure Development Fund	Premier and Cabinet	On 14 July 2022, 41 projects were announced as being successful in receiving funding under the first grant round of the Premier's Fund. Contracts have been finalised and funding provided to successful organisations to enable projects to commence. A final grant round will be conducted in 2023/24.	4 ALL	Successful applications included the voice of children and young people in the planning and co-design of activities; with ongoing voice incorporated through ongoing consultation and youth led initiatives. All contracts have a reporting requirement that requires organisations to provide a case study showing how one or more of the principles have been incorporated into project.

Are an active participant in their own life, including being able to have a say and have their opinion heard and valued

Focus Area: Provide opportunities and supports for children and young people to have a say on issues that affect them

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
51. Youth Climate Leadership Program	Premier and Cabinet	The Youth Climate Leadership Program and its relevant agencies have met to discuss and implementation will be prioritised during 2023.	4, 5, 7	Once implemented this program will provide high school students with new learning opportunities and will empower young leaders to co-design and participate in activities around climate change that are designed to inspire them.
52. Increasing participation opportunities for all children and young people	Education, Children and Young People with CCYP	<p>The Commissioner for Children and Young People (CCYP) is increasing participation opportunities for children and young people including through the YEP! Program and planned consultations on significant policy issues with children and young people with lived experience and who are not usually provided the opportunity to participate and be heard.</p> <p>Redesign of the CCYP website</p> <p>In late April 2022, the Commissioner initiated the redesign of the CCYP website to make it more accessible to children and young people. Graphic and user interface designs have now been completed. Once content writing and UX testing have been completed, the new website will be launched in the next annual reporting period.</p>	4, 6	<p>Redesign of the CCYP website</p> <p>A priority in this process has been to hear directly from children and young people, including those with a disability, on how to improve the user experience (UX), including having areas of the website and content specifically designed for young people, including information about their rights.</p> <p>The site will incorporate a new hub promoting engagement opportunities for children and young people and showcasing the ideas, initiatives and views of participating young Tasmanians.</p>

Focus Area: Provide opportunities and supports for children and young people to have a say on issues that affect them

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
		<p>Increasing the Commissioner’s policy and engagement capacity</p> <p>In order to bolster the Commissioner’s policy and engagement capacity, a new fixed-term position of Senior Policy and Engagement Officer has been established in the engagement team. The position was advertised in the reporting period but recruitment was not finalised until the following financial year.</p> <p>Bolstering the CCYP Ambassador Program</p> <p>After examining the demographics of the Ambassador Program’s membership, and after gathering feedback from Ambassadors and engagement team members about the program’s structure and membership, the decision was taken to reduce the number of Ambassadors and to focus on achieving more representative membership from across Tasmania. This process led to the recruitment of 80 children and young people, with a greater diversity of backgrounds, and with representatives spread across public, independent and Catholic schools, as well as home education.</p>		<p>Increasing the Commissioner’s policy and engagement capacity</p> <p>The Senior Policy and Engagement Officer position will help to increase the Commissioner’s capacity to connect with, talk to and hear from Tasmanian children and young people, particularly those who traditionally are more vulnerable or difficult to reach. The additional capacity will help the engagement team to carry out targeted consultations with groups of children and young people whose voices are not as readily heard on important policy issues, including those in geographically difficult to reach areas of the state, children and young people in contact with the youth justice system, very young children, and disengaged youth.</p> <p>Bolstering the CCYP Ambassador Program</p> <p>A new recruitment plan, backed by a comprehensive communications plan, focused on groups previously under-represented in the program’s membership.</p>

Focus Area: Provide opportunities and supports for children and young people to have a say on issues that affect them

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
		<p>Consultation between CCYP Ambassadors and the Launceston City Council</p> <p>In June 2022, northern CCYP Ambassadors were invited to meet with councillors of the Launceston City Council to share their thoughts on a range of issues in their council area, from increasing access to activities, availability of transport and homelessness.</p> <p>Community conversation: Silos enable discrimination to thrive</p> <p>In June 2022, building on the Ambassador Program theme of 'Acceptance, Belonging and Feeling Safe', two southern CCYP Ambassadors attended a community conversation at Parliament House hosted by the Anti-Discrimination Commissioner in the lead up to the 25th anniversary of the Anti-Discrimination Act 1998. Attendees discussed how to influence change collectively to make Tasmania a kinder, fairer and more inclusive place for all.</p>		<p>These included, but were not limited to:</p> <ul style="list-style-type: none"> • children and young people from all regions of Tasmania (including West and North-West Tasmania, the East Coast, and islands) • all genders and sexual orientations • children and young people with disability • Aboriginal children and young people and those from multicultural, migrant and refugee backgrounds • children and young people disengaged from school • children from low socioeconomic backgrounds. <p>Consultation between CCYP Ambassadors and the Launceston City Council</p> <p>Councillors were exceptionally receptive and invited CCYP Ambassadors to maintain dialogue and provide further feedback on the issues identified.</p>



Having a Positive Sense of Culture and Identity

Can find out about family and personal history and are supported to connect positively with their culture

Focus Area: Provide opportunities for young people to connect with their culture


Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
53. Therapeutic programs that have the capacity to enable cultural connection	Education, Children and Young People	A Request for Proposal (RFP) including the funding commitment, for programs in accordance with the recommendations from the Expert Panel is in development.	All	The Service Model in development for programs based on the Expert Panel Recommendations is strongly aligned to all the Principles in the Strategy. The Principles are reflected in the strong 'On Country' component of the Service Model and the range of training and educational/vocational opportunities sought for children and young people in the programs. This will be a major consideration in selecting a service provider to deliver the programs.



Having a Positive Sense of Culture and Identity

Feel like they belong

Focus Area: Assist children and their families to connect with services within their community

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <i>(How one or more of the Principles have been used in the development or implementation of each action)</i>	
			#No.	Comment
54. Extension of Connected Beginnings 	Premier and Cabinet	Connected Beginnings is an Australian / Tasmanian Government partnership, with the Tasmanian Aboriginal Centre (TAC) funded to extend the program to two additional Tasmanian sites. The program aims to prepare Aboriginal children for school and contributes to objectives under Closing the Gap. A Grant Deed with the TAC for 2022/23-2023/24 has been executed and the first instalment of funding for 2022/23 has been paid. The Tasmanian Government has also provided funding to Burnie Works under the Stronger Places, Stronger People project to provide project support to Connected Beginnings.	1, 2, 6, 10	Allocation of State funding to the TAC has allowed this Aboriginal controlled organisation to have control and oversight of funding and outcomes for this program in partnership with the Australian and Tasmanian governments to achieve improved outcomes for Aboriginal families. The program supports families to access services within their local communities.

Have a positive sense of self-identity and self-esteem

Focus Area: Build long lasting change, positive practices and supports for LGBTIQ+ Students

Action	Lead Agency	Action Update <i>(August/September 2022)</i>	Principle Reporting <small>(How one or more of the Principles have been used in the development or implementation of each action)</small>	
			#No.	Comment
55. Working it Out: Valuing Diversity in Schools	Education, Children and Young People with Community Partners	<p>A grant deed between DoE and Working It Out was signed in January 2022. The Grant Deed supports Working It Out to build on the existing services delivered in schools through resourcing an additional Working It Out officer to increase statewide access.</p> <p>During the first six months of 2022, Working It Out have engaged with students, parents and the community through 150 appointments related to 68 schools around the state. Ten professional learning sessions have been delivered and 48 interactions relating to Affirmation Planning and Pride Groups have taken place.</p> <p>Working It Out has appointed an additional staff member to support schools in southern Tasmania.</p>	3, 4, 6, 10	This action recognises the individuality of children and young people and treating them without discrimination and with respect through increasing support within schools and building capacity for lasting change. Funded activities include professional learning for school and support staff, policy support, establishment of student diversity groups, community education and assistant to embed positive practices at all levels of the school.



Having a Positive Sense of Culture and Identity

Are in touch with cultural or spiritual practices and have these practices valued and respected

Focus Area: Ensure the cultural needs of clients are respected and valued within Government Services

Action	Lead Agency	Action Update (August/September 2022)	Principle Reporting (How one or more of the Principles have been used in the development or implementation of each action)	
			#No.	Comment
56. Aboriginal Family Group Conference Facilitators	Education, Children and Young People with Community Partners	As for Action 57.	1, 2, 3, 4, 6	A Family Group Conference is a meeting where family members (including the child where appropriate) get together to help make decisions and plans about the safety and wellbeing of children and young people. This forum recognises the importance of children and young people having a voice in decisions that affect them and the need to support family and connection to culture for better outcomes for children.
57. Aboriginal led Case Management Model for Out of Home Care	Education, Children and Young People	In the last twelve months, the Child Safety Service has trialled the delivery of several individualised service packages for Aboriginal children in the South of the State as a precursor to a case management model, delivered by Aboriginal Community Organisations.	2, 3	Aboriginal led case management will provide opportunities for Tasmanian Aboriginal children and young people to connect to community and country through embedding the five core elements of the Aboriginal and Torres Strait Islander Child Placement Principle.

Strategic Policy Actions

Action	Lead Agency	Action Update (August/September 2022)
1. Improve our focus on the first 1000 days	Premier and Cabinet with B4 Coalition	<ul style="list-style-type: none"> On 20 August, a key-note presentation was delivered to a statewide forum for the B4 Early Years Coalition and Early Childhood Australia (ECA-Tas Branch). The presentation outlined work that has been undertaken in the Strategy related to the First 1000 days and future collaborative opportunities with the sector. A collaborative meeting was held in July between all government and non-government organisations involved in the implementation of actions in the First 1000 days (see also Strategic Policy Action 3). A page has been developed in the CHaPS 'Blue Book' to help increase the awareness of the importance of the first 1000 days and provide new parents with some practical things they can do to support their baby's development under each wellbeing domain. The Technical Data and Measurement Working Group continues to work through potential population indicators for wellbeing for the first 1000 days snapshot and discussions with data suppliers are underway.
2. Develop a Child and Youth Information Strategy	Premier and Cabinet	<p>This work incorporates a number of component parts in the first year, including:</p> <ul style="list-style-type: none"> the First 1000 days indicators data sharing with, and building capability in, communities to foster data analysis evaluation practices, focussing on building government knowledge of risk <i>and</i> protective factors in service design The first year's learnings on the implementation of these component parts will inform the first version of the Information Strategy to be released in 2023. A wellbeing measurement, evaluation and learning (MEL) framework is under development to guide year one activity, as well as contribute to forward action plans, and the development of the information strategy. Work on the component parts continues, particularly relating to data access for indicators and longer term planning for data and analysis capability. This includes regular liaison with the ABS and representation to the Tasmanian Data Linkage Unit, Menzies Institute for Medical Research, UTAS, the Australian National Child Health and Development Atlas and the Australian Early Development Census.

Strategic Policy Actions (continued)

Action	Lead Agency	Action Update <i>(August/September 2022)</i>
<p>3. Better cross agency and cross sector collaboration and integration</p>	<p>Premier and Cabinet</p>	<p>Recruitment of a 12 month fixed term Early Years Project Manager position has been finalised. A key focus of this role will be fostering relationships and enabling collaboration across the early years sector. The successful candidate will commence at the end of October 2022.</p> <p>A collaborative meeting of organisations implementing actions in the Strategy related to the First 1000 days was held in July 2022. This meeting provided the opportunity for sharing of project information and enhanced collaboration to improve services and reduce duplication across the sector. Meetings of this group will continue on a quarterly basis.</p> <p>A contract has commenced with SEER Data and Analytics, which provides its Data Platform for sharing data safely and securely between governments, private business and communities. The Seer Data Platform is used by all Australian Government Stronger Places, Stronger People program sites, including delivery in Burnie by Burnie Works.</p> <p>The platform will enable sharing and receiving of data and community knowledge development to showcase collaborative practice with the Burnie community across wellbeing actions, for the Stronger Places, Stronger People initiative, and the Burnie CFLC. It is intended that this work be showcased in the First 1000 days data snapshot and 2022 annual report. Learnings from this collaboration will also inform how Government can give voice to communities and their ideas for improving wellbeing outcomes across community assets, such as the service system, community programs and informal networks.</p>
<p>4. Transition Stages for Young People</p>	<p>Premier and Cabinet</p>	<p>The Youth Network of Tasmania has submitted a 2022/23 Budget submission and have been allocated funds in this year's budget to undertake work that will progress this action. A Grant Deed has been progressed for this work.</p>

Strategic Policy Actions (continued)

Action	Lead Agency	Action Update (August/September 2022)
5. Support Children and Young People 'at risk'	Premier and Cabinet with Justice, DPFEM, Health, Education	Conversations have been held with the CCYP in the context of the development of the next family and sexual violence action plan about child sexual exploitation.
6. Improve the understanding of the range of services available for children and young people	Premier and Cabinet	Brand Tasmania has commenced development of a 'concierge' website for the First 1000 days. This website will link to services for families and provide linkages to existing service information such as that contained within the TasCOSS database. Discussions have commenced with YNOT regarding their Youth Transition Project and the best way to engage and raise awareness of available services for young people.
7. Improve the domain descriptors	Premier and Cabinet	Discussions have commenced with the <i>kutalayna</i> collective to look at the current wellbeing domains and descriptors through an Aboriginal lens; including relevance and significance to Aboriginal culture.
8. Evaluation	Premier and Cabinet	Work continues on developing the MEL framework with a current focus on the First 1000 days indicators incorporating greater coverage of protective factors across wellbeing domains. This work will then focus on evaluation of key wellbeing actions for protective factors in program and service design.

